


From Transfer to Targeted Pathways: Florida's efforts to get transfer students to the finish line

May 24, 2018



Thank you for joining the webinar!

Troy Miller

Associate Director for Research & Policy

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Today's Guest Presenters



Madeline Pumariega
Florida College System



Dr. Jeff Jones
University of
Central Florida



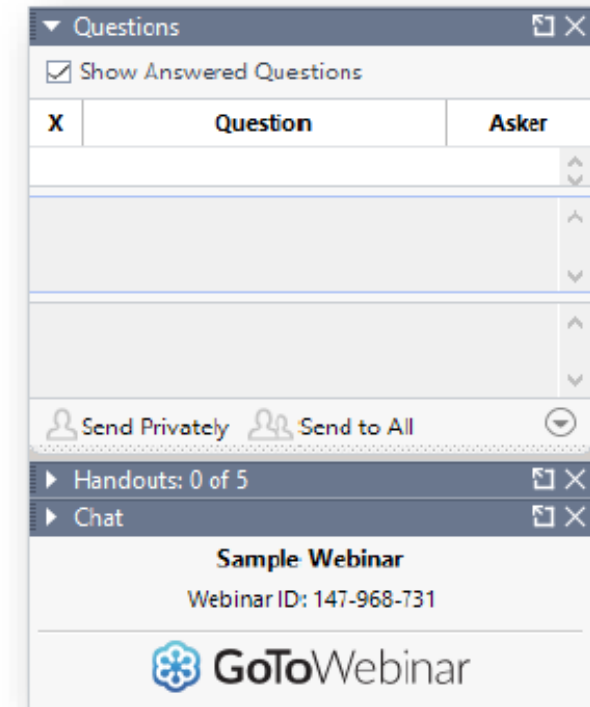
Dr. Janie Valdes
Florida International
University



Dr. Fai Howard
University of
South Florida

Questions & Conversation

- Submit your questions in the question box
- Share on social media
@FLCollegeAccess



This webinar is being recorded; all materials will be available within a week of recording

Florida College Access Network

Our mission: To create and strengthen a statewide network that catalyzes and supports communities to improve college and career readiness, access, and completion for all students

Our vision: At least 60% of working-age Floridians will hold a high-quality postsecondary degree or credential by the year 2025

Local College Access Networks in Florida



For more information, contact:

Kathy McDonald

Assistant Director for Network Partnerships

kmcdonald@floridacollegeaccess.org

Statewide initiatives for school counselors and college advisors



**FLORIDA
FAFSA
CHALLENGE**



**FLORIDA
COLLEGE
DECISION DAY**



**APPLY
YOURSELF
FLORIDA**



**PLAN IT
FLORIDA**

Learn more at:

<http://www.floridacollegeaccess.org/take-actionpartner-initiatives/>

FCAN's Research, Data and Policy Work

Produce student-centered research & policy analysis



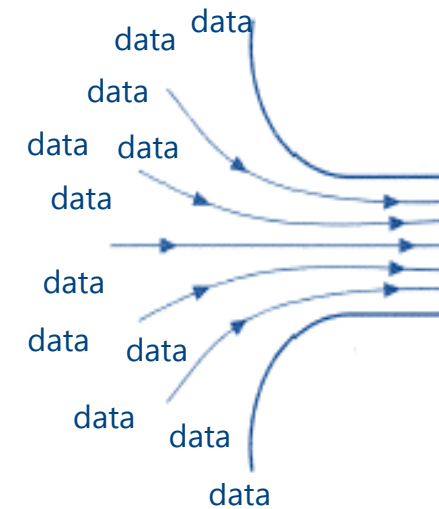
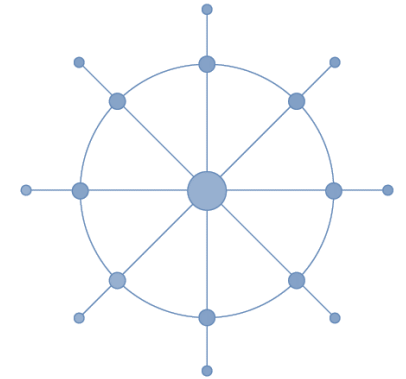
Driven by statewide mission to increase level of degree attainment in Florida to 60% by 2025



Develop local, state and national partnerships and policy alignment around degree attainment



Support development of community-based alliances focused on improved degree attainment



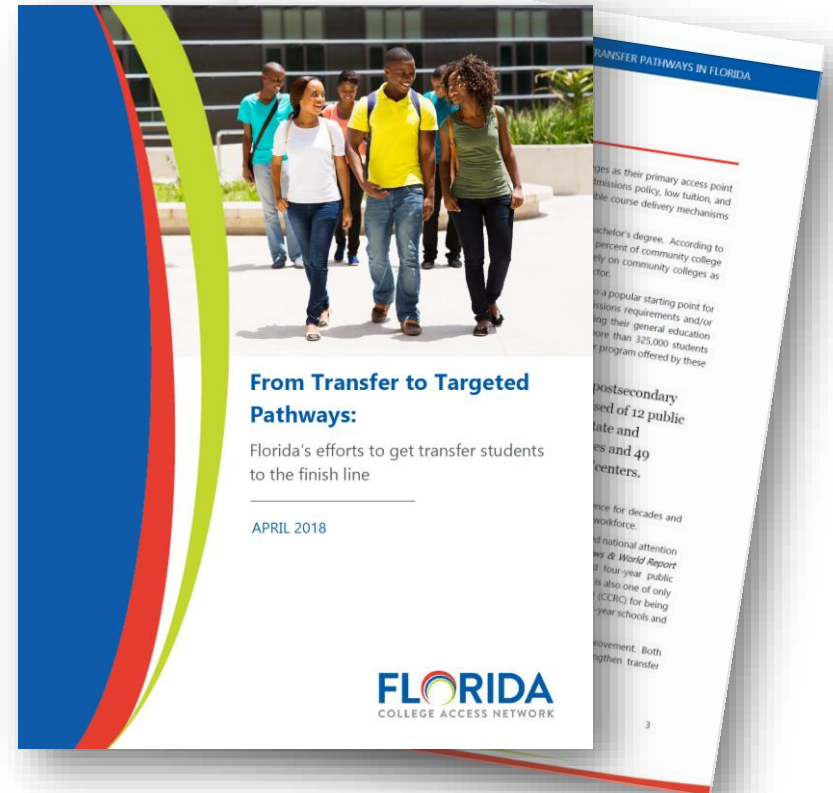
DATA 😊

Clearinghouse for college and career readiness, access and completion data

Transfer students in Florida

Established in 1971 as the nation's first legislatively mandated articulation policy, Florida's 2+2 transfer pathway represents a bold idea...

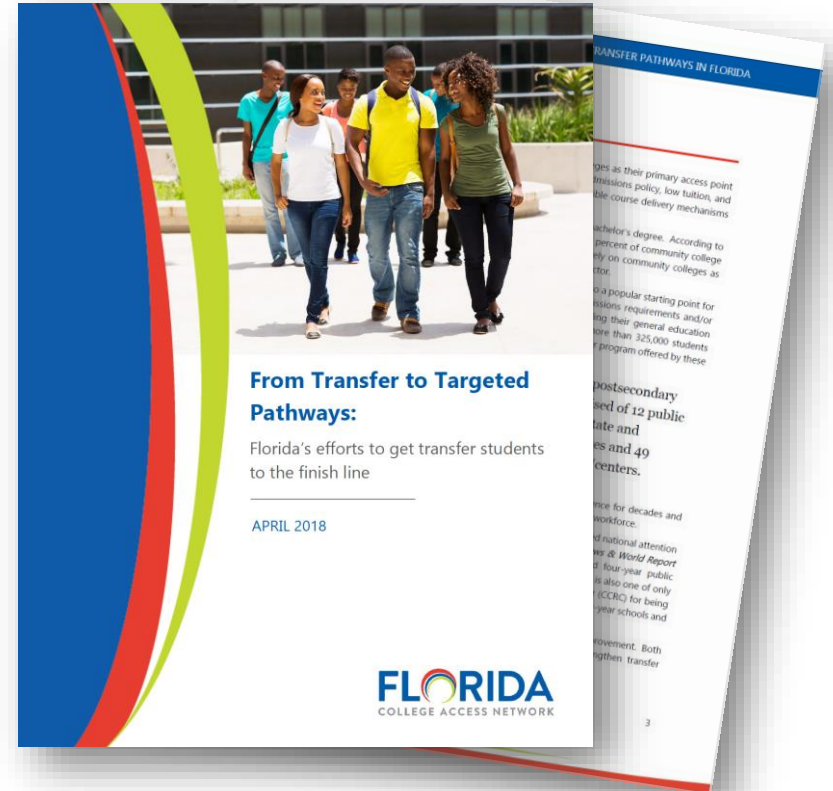
...to provide students access to a seamless path toward a bachelor's degree no matter where in the state a student lives



Transfer students in Florida

To better serve students in their communities, the vast majority of state colleges and universities now provide enhanced, or targeted 2+2 transfer pathways, which include:

1. Guaranteed admission to a specific university,
2. Requirements for students to meet specific benchmarks and criteria,
3. Tailored advising and other campus supports, and
4. On-time graduation pathways to degree programs



Recommendations to strengthen transfer student outcomes in Florida

- Maintain a strong commitment to access and choice for students across the state in all enhancements to 2+2 articulation agreements
- Include a transfer student success metric in the State University System performance-based funding model
- Include the input of advisors and transfer students before implementing changes to advising resources and web-based tools
- Maintain bachelor's degree access at Florida College System institutions
- Provide system level data to help institutions further promote their transfer student initiatives
- Explore opportunities to leverage state financial aid to boost transfer student outcomes
- Advise students about transfer and articulation before they get to college

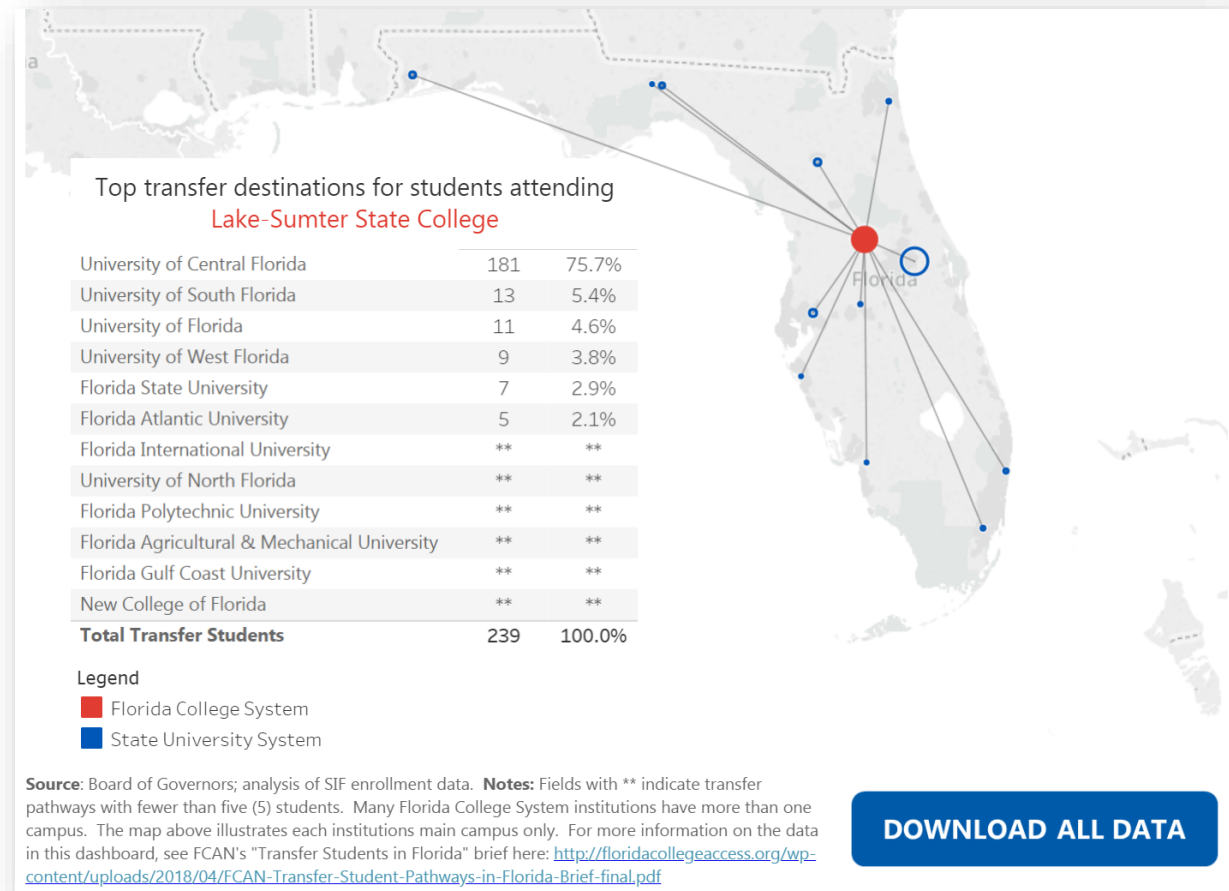
Where do college students transfer in Florida?

Interactive data dashboard shows where 21,500 students transferred in fall 2016

Transfer student outcomes by college and university are also viewable on dashboard

Dashboard Link:

<http://floridacollegeaccess.org/research-and-data/transfer-student-pathways-florida/>



Today's Guest Presenters



Madeline Pumariega
Chancellor,
Florida College System

FLORIDA COLLEGE SYSTEM MISSION AND ENROLLMENT

The Florida College System continues to fulfill its historic mission:

- Providing access to postsecondary education in the state through a comprehensive variety of programs which address multiple needs
- Providing cost-effective and efficient avenue for raising the educational and economic well-being of the state
- Being the access point for students into postsecondary education and through the 2+2 articulation agreement to the State Universities
- Expanding postsecondary access and demonstrated its flexibility and responsiveness to the state and its citizens, by developing workforce oriented baccalaureate degrees per Legislative authorization
- Supporting linking business and industry needs to the strategic growth of high quality, affordable postsecondary opportunities

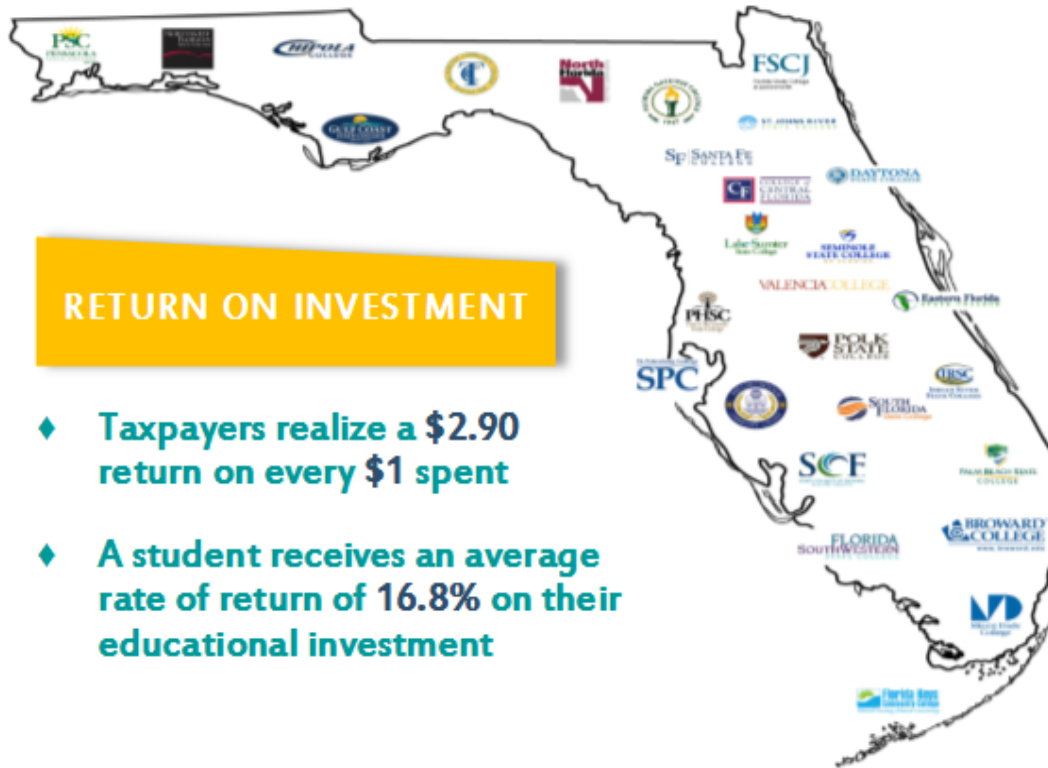
FLORIDA COLLEGE SYSTEM OVERVIEW

28
Colleges

766,814

Students

25
Average Age



RETURN ON INVESTMENT

- ◆ Taxpayers realize a **\$2.90** return on every **\$1** spent
- ◆ A student receives an average rate of return of **16.8%** on their educational investment

#1 State in
Country for
Higher
Education



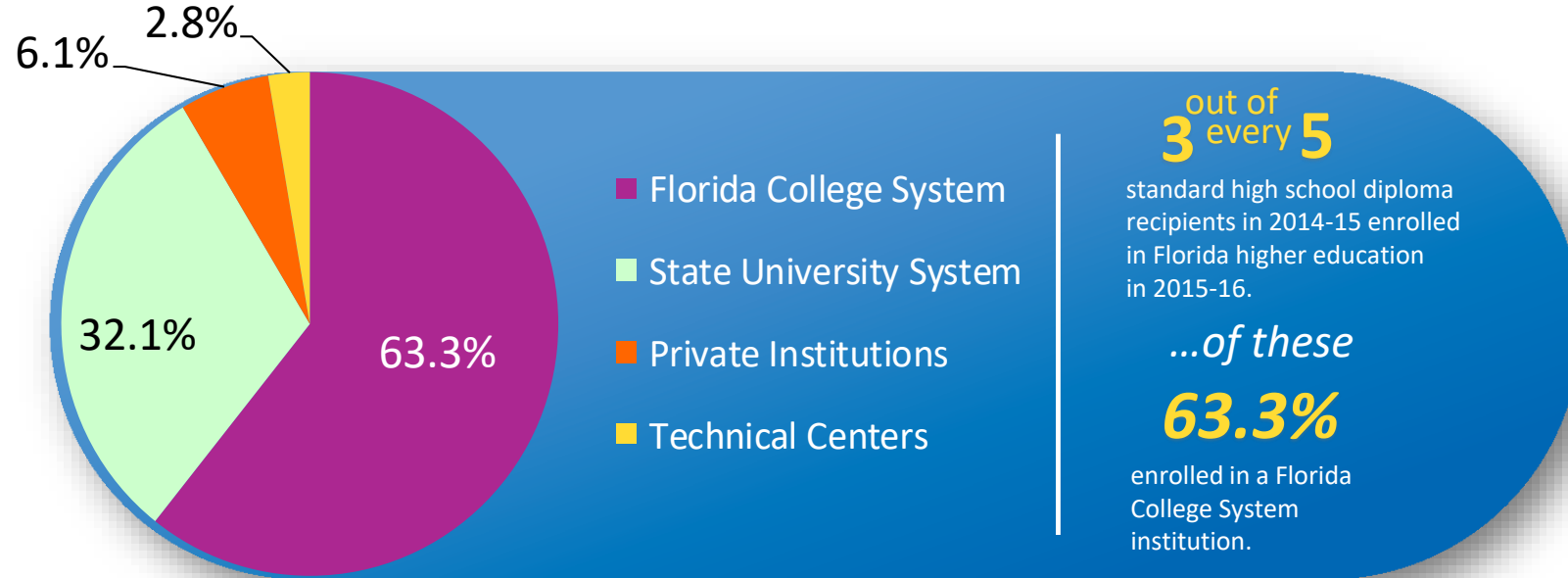
Three Florida
Colleges Named
2018 Aspen
Prize Finalists



www.FLDOE.org

THE SMART CHOICE

A Pathway for Florida's High School Graduates | 2014-15



AA COMPLETER TRANSITION (2016-17 Graduates)



AA Graduates

- 57,864

Applied to SUS

- 35,441 students
- 61.3% of FCS AA graduates

Accepted to SUS

- 30,491
- 86.0% of students who applied

Enrolled in SUS

- 25,181
- 82.6% of accepted students



Half of juniors & seniors at Florida's state universities came from the Florida College System.

Source: State University Database System (2018). Analysis by Board of Governors staff and Division of Florida Colleges staff.

www.FLDOE.org

2+2 ARTICULATION

Direct Pathway for Students

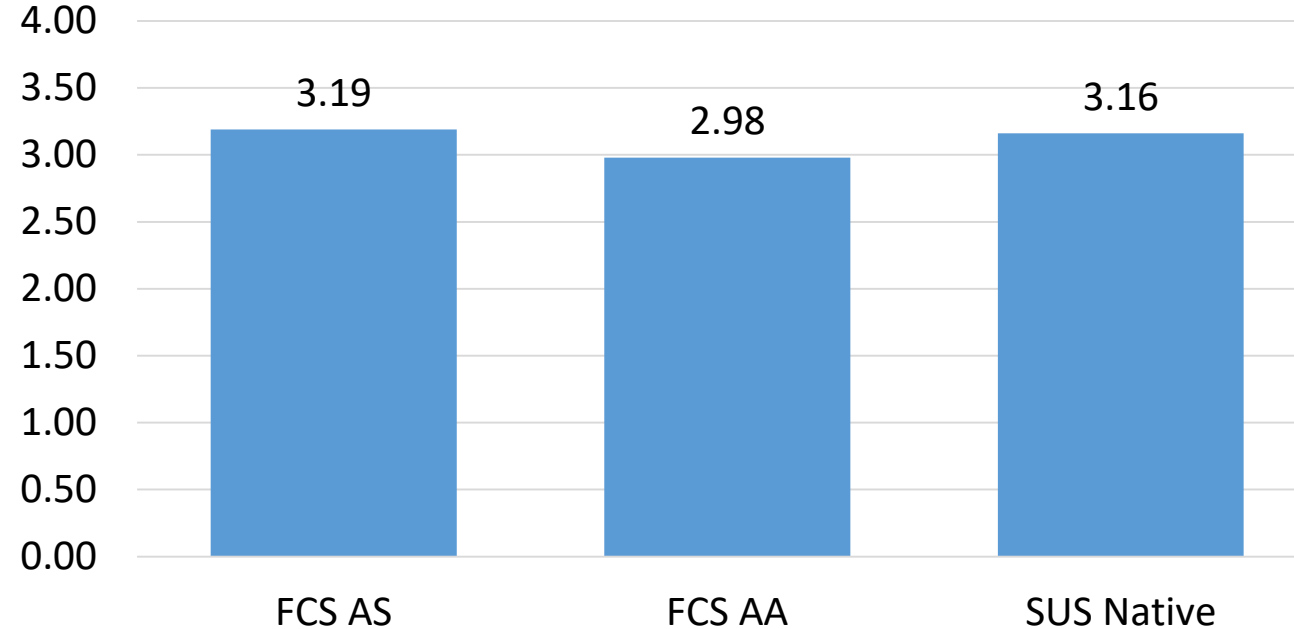
- Florida College System institutions have worked with the State University System to expand partnerships with the universities.
- In fact, Florida College System institutions partner with state universities to offer 57 targeted 2+2 articulation agreements.
- These partnerships ensure that students have clear access to transfer and enroll into a partner one of many partner universities,
- Currently, 28 of 28 Florida College System institutions have targeted pathway agreements with a SUS partner.



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PERFORMANCE OF FCS STUDENTS IN THE SUS

Mean Cumulative GPA of SUS Upper Division Students by Student Type

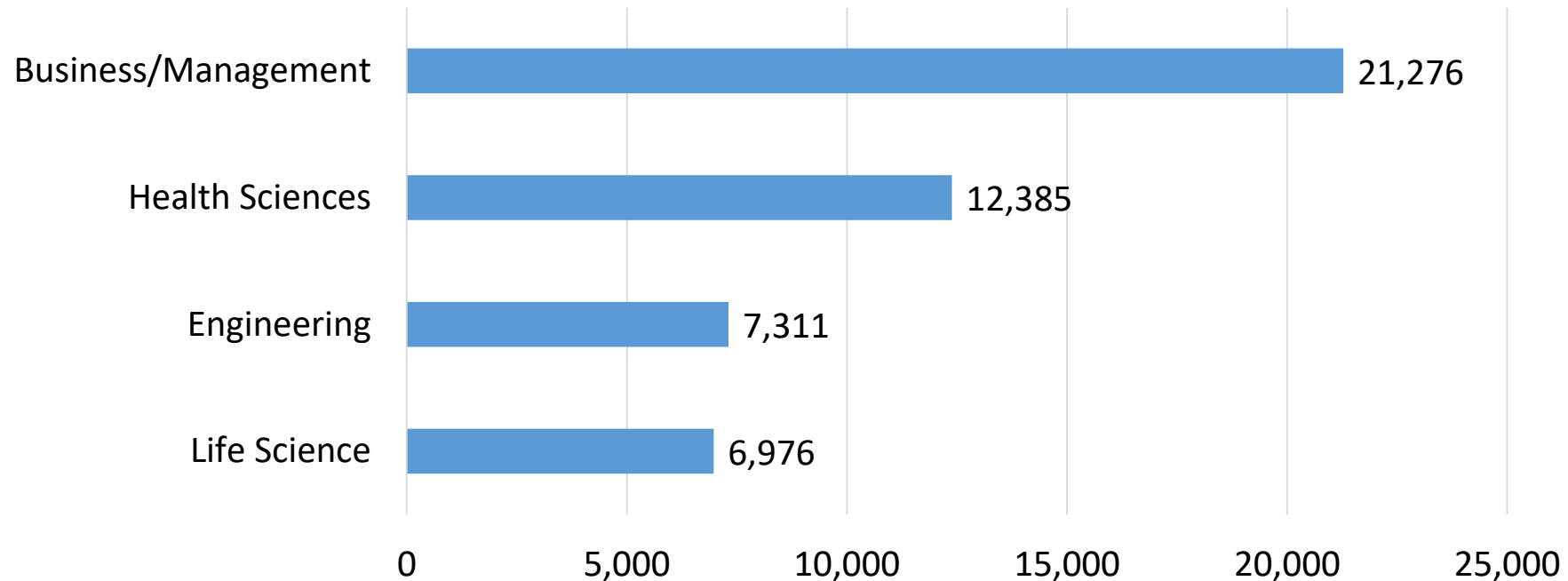


Source: FCS Table 15 articulation report using SUS student data course files.
FCS students represent any student found in the SUS in 2016-17.

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FCS STUDENTS ENROLL IN PROGRAMS OF STRATEGIC EMPHASIS

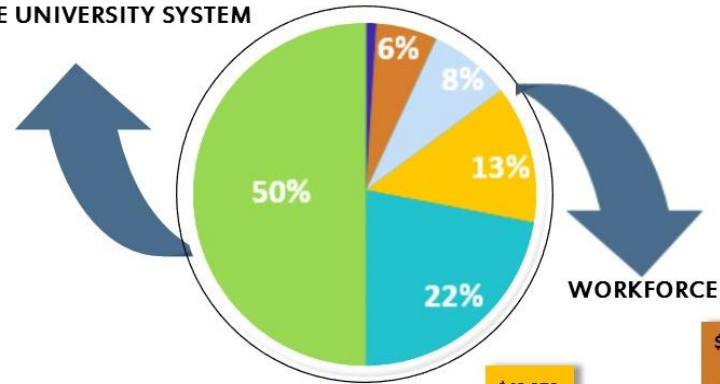
Top SUS Majors for FCS Transfers



Source: FCS Table 15 articulation report using SUS student data course files.
FCS students represent any student found in the SUS in 2016-17.

ALIGNING TO THE WORKFORCE

STATE UNIVERSITY SYSTEM



CREATING FLORIDA'S WORKFORCE

Nearly **116,000** certificates
and degrees awarded in 2015-2016

www.FLDOE.org

Today's Guest Presenters



Dr. J. Jeffrey Jones
Vice Provost, UCF Connect / UCF Global,
University of Central Florida

DIRECTCONNECT TO UCF

A partnership between University of Central Florida and six Central Florida state colleges

- College of Central Florida
- Daytona State College
- Eastern Florida State College
- Lake-Sumter State College
- Seminole State College
- Valencia College

Formed in 2006 by the Central Florida Higher Education Consortium

Guarantees admission to UCF for any Associate of Arts or articulated Associate of Science graduates from state college partners

DiRECTCONNECT TO UCF

FOCUS ON ACCESS AND SUCCESS

UCF currently shares space with our state college partners on 11 Regional Connect Centers

UCF enrolled 6,030 new Consortium transfer students in 2016-17

DirectConnect is a primary reason that UCF is the No. 1 transfer-student destination in America (according to U.S News and World Report)

Six-year (2+4) grad rate for DC cohort in 2011-12 is 62% (UCF FTIC six-year rate is 70%)
DC eight-year (2+6) grad rate = 72.6%

13,000 baccalaureate degrees awarded in 2015-16; 5,599 (43 percent) awarded to consortium students

DirectConnect Scale and Excellence



More than **36,000** degrees awarded since 2009



80% first-to-second year retention



94% of DirectConnect graduates working in Florida



54% of 2015-16 DirectConnect transfer students identified as minorities



More than **120,000** additional state college students intend to enroll in DirectConnect to UCF



One-third are first-generation students

DIRECTCONNECT TO UCF

WHAT'S NEXT

Faculty from DirectConnect partners work to align curricula to improve student success

Transfer Alliance Initiative (Foundations of Excellence)

Transfer Connect (7 new Florida College System partners)

- Florida Gateway College
- Indian River State College
- Florida Keys Community College
- Polk State College
- Pasco-Hernando State College
- Miami-Dade College
- North Florida Community College

DiRECTCONNECT TO UCF

Consortium Academic Coordinating Committee (CACC)

The CACC is charged with:

- reviewing regional academic program needs and plans with a focus on additional baccalaureate degree offerings.
- attempting to align programs to regional needs among and between consortium colleges and the university.

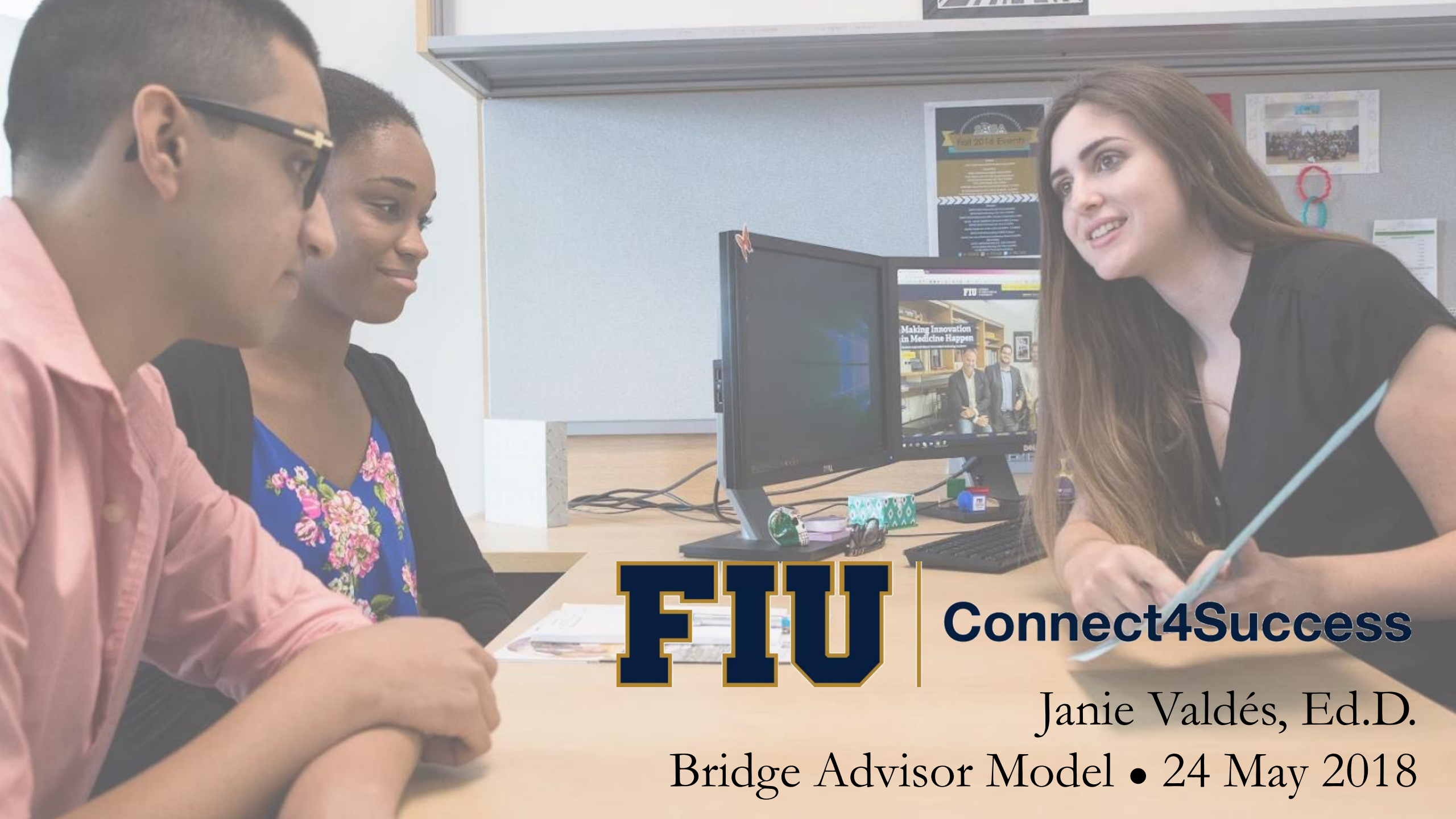
Membership of the CACC includes the chief academic officer from each partnering state college as well as two UCF administrators appointed by the president/or provost.

Today's Guest Presenters



FIU

Dr. Janie Valdes
Assistant Vice President,
Undergraduate Education,
Florida International University



FIU

Connect4Success

Janie Valdés, Ed.D.

Bridge Advisor Model • 24 May 2018

About Bridge Advisors

An FIU advisor, housed at partner colleges, who helps **Connect4Success** students become *transfer ready!*

- ✓ **Pre-Transfer Advising**
 - One-on-One + Group
 - Email + phone
 - Transition Workshops
- ✓ **Encourage Early Engagement at FIU**
- ✓ **Collaborate w/ College Advisors**

FIU | Connect4Success  BROWARD COLLEGE
www.broward.edu

MEET YOUR FIU
BRIDGE ADVISOR, ESTHER!
MAJORS · PREREQUISITES · TRANSITION SUPPORT

MAKE YOUR APPOINTMENT TODAY!
ESARCHAN@FIU.EDU

FIU at I-75/BC West on Tuesdays
Room 314



Pre-Transfer Advising

- ✓ Identify majors of interest—*right fit**
- ✓ Guide, clarify, inform about FIU majors—*transfer.fiu.edu*
 - Transfer Guides!
 - Prerequisites, recommended courses
 - Limited Access program criteria/GPA
- ✓ Liaise with FIU unit advisors/staff
- ✓ Collective strengths-based messaging



**A major that combines a student's interests with his/her skills and abilities.*

Transition Workshops

0-30 Credits Meet & Greet

- Peer connections, advisor roles
- Connect4Success benefits, expectations
- College support services, resources

30-45 Credits Group Advising

- Major-focused w/ FIU unit advisors
- Career-readiness, internships, research
- GE/AA requirements, prerequisites

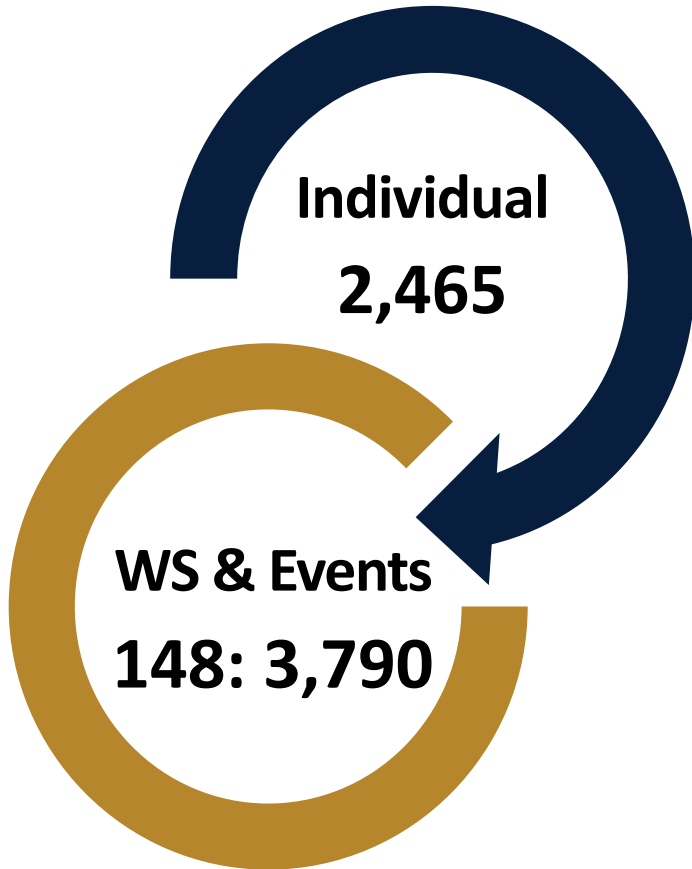
30-60 Credits Transition

- Reactivation of admissions app, financial aid
- Transition expectations, tips
- Applying for graduation, commencement



Bridge Advisor Student Contact

April 2017-18



Bridge Advising

Bridge Advisor Sign-In Sheet

First Name*	<input type="text" value="Roary"/>
Last Name*	<input type="text" value="Panther"/>
FIU PID	<input type="text" value="1234567"/>
Other Student ID	<input type="text" value="Other Student ID"/>
Email*	<input type="text" value="roary@fiu.edu"/>
Phone	<input type="text" value="Phone"/>
Visit Type*	<input type="text" value="Appointment - In Person"/>
Note Topic	<input type="text" value="Normal Visit"/>
Reason for Visit*	<input checked="" type="checkbox"/> Course Selection (Prerequisites) <input type="checkbox"/> GPA Concerns <input checked="" type="checkbox"/> Major Requirements <input type="checkbox"/> Changing Major <input type="checkbox"/> Transition Information <input type="checkbox"/> Other (Please specify in the notes)
Planned Major*	<input type="text" value="Information Technology - BS"/>
GPA	<input type="text" value="Self-Reported"/> <input type="text" value="3.5"/>
Credits	<input type="text" value="Self-Reported"/> <input type="text" value="20"/>
C4S Student*	<input type="text" value="Yes"/>
C4S Join Date	<input type="text" value="Fall"/> <input type="text" value="2017"/>
Expected Last Term	<input type="text" value="Fall"/> <input type="text" value="2019"/>
Campus*	<input type="text" value="MDC - Kendall"/>
Contact Date*	<input type="text" value="05/22/2018"/>
Common Message	<input type="text" value="Choose a Canned Message"/>
Notes	<input type="text" value="Enter any comments here."/>
Advisor Only Notes	<input type="text" value="Enter any comments here."/>
Email High Importance?	<input type="text" value="No"/>
Reminder Date (optional)	<input type="text" value="Reminder Date"/>

[Cancel](#) [Submit](#)

Success Indicators—C4S + Non-C4S

Transfer-In w/ AA Rate

FCS

70%

MDC

83%

BC

80%

Without Excess Credit Hours

FCS

76%

MDC + BC

83%

4-YR AA Transfer Grad Rate

64% (2014) 66.4% (2017)

Today's Guest Presenters



UNIVERSITY OF
SOUTH FLORIDA®

Dr. Fai Howard

Assistant Dean for Upper-Level Initiatives,
University of South Florida

fyse Overview

- ▼ **fyse** is seamless transfer program between the University of South Florida System and eight Florida College Institutions.
- ▼ Students participating in **fyse** have **Guaranteed Admission to Specific Majors** within the USF System provided they meet all the Requirements and Expectations of the Program.
- ▼ Students follow an identified course pathway to decrease course requirements after AA completion and transfer to the USF System

USF System

Partners and Active GradPath Total

1.	College of Central Florida	4
2.	Hillsborough Community College	15
3.	Pasco-Hernando State College	6
4.	Polk State College	4
5.	Saint Petersburg College	20
6.	Santa Fe College	4
7.	South Florida State College	4
8.	State College of Florida	20

Top 5 - Most Popular Majors

1. Accounting
2. Biomedical Sciences
3. Criminology
4. Finance
5. Psychology

Sample Grad Path: Accounting



STUDENT AFFAIRS
& STUDENT SUCCESS
UNIVERSITY OF SOUTH FLORIDA.

Students completing the following courses and requirements in combination with an AA from St. Petersburg College will have automatically satisfied requirements to begin upper level coursework.

COLLEGE- BUSINESS

Intended Program of Study-B.S. Accounting

- Limited Access- Yes (2.50-2.75 GPA*, Pre-Requisite completion, Passing Score Accounting Competency Exam Test)
*Current admission requirements are 2.50 GPA, and students will be given at least one year notice if we increase the minimum GPA requirement
- College Application Required- Yes
*Please note that any college requiring an application will need to be submitted following admission to the University.
- (College) Foreign Language Ext Required- No
- Tests Required- Accounting Competency Exam (<http://www.usf.edu/business/departments/accountancy/competency-exam.aspx>)

PRE-REQUISITE COURSES

(Common State Pre-requisites) (C or Higher in all courses; except where identified)

USF Courses

*ACG 2021 (Pre-req for ACG 2071)
*ACG 2071
CGS 2100
ECO 2013
ECO 2023
MAC 2233
QMB 2100

SPC Course Equivalent

ACG 2021
ACG 2071
CGS 1100
ECO 2013
ECO 2023
MAC 2233
STA 2023

* USF Accounting Department requires a grade of C or better in ACG 2021 and ACG 2071

* USF Accounting Department requires all intended accounting students to pass a competency exam with a score of at least 75%. Students must register to take this exam after being accepted to USF.

Start at St. Petersburg College

The following course sequence is purely a suggested semester by semester plan for completion of requirements of the A.A. and pre-requisite courses. A unique plan developed in consultation with an advisor at both SPC and USF may differ depending on student circumstances.

YEAR 1 SPC

FALL		SPRING	
ENC 1101 (GE Communication)	3	ENC 1102 (GE Communication)	3
MAC 1105 (GE Mathematics)	3	BUL 2241	3
ECO 2013 (GE Social Science)	3	ECO 2023	3
BSC 1005C (GE Natural Science)	3	GEB 1011	3
HUM 2270 (GE Humanities)	3	EVR 1328 (GE Natural Science)	3
TOTAL: 15		TOTAL: 15	

YEAR 2 SPC

FALL		SPRING	
CGS 1100 (SMP/Comp Lit)	3	PHI 1600 (GE Ethics)	3
POS 2041 (GE Social Science)	3	SPC 1608 (GE Communication)	3
MAC 2233	3	ACG 2071	3
ACG 2021	3	STA 2023 (GE Mathematics)	3
HUM 1020 (GE Humanities)	3	MAN 2021	3
TOTAL: 15		TOTAL: 15	

Graduate with A.A. from SPC

***YEAR 2 Fall/Spring**

USF Application should be submitted by early spring of year 2 (or last term of year leading into intended transfer) to ensure timely review. Once student is admitted as a Bull, College application may be submitted. Will need to register for and pass accounting competency exam during spring semester (or the last term of year leading into intended transfer).

Sample Grad Path: Accounting



STUDENT AFFAIRS
& STUDENT SUCCESS
UNIVERSITY OF SOUTH FLORIDA.

USF START

YEAR 3 FALL USF

ACG 3103 Intermediate Financial Accounting I	3
ACG 3341 Cost Accounting & Control I	3
QMB 3200 Business & Economic Statistics II	3
ISM 3011 Information Systems In Organizations	3
ENC 3250 Professional Writing	3
TOTAL:	15

YEAR 3 SPRING USF

ACG 3113 Intermediate Financial Accounting II	3
ACG 3401 Accounting Information Systems	3
FIN 3403 Principles of Finance	3
MAN 3025 Principles of Management	3
MAR 3023 Basic Marketing	3
TOTAL:	15

YEAR 4 FALL USF

ACG 4632 Audit I	3
TAX 4001 Concepts of Federal Taxation	3
BUL 3320 Law & Business I	3
Upper Level International Business Course	3
Non Business Elective	3
TOTAL:	15

YEAR 4 SPRING USF

Approved Upper Level Accounting Elective	3
Approved Upper Level Accounting Elective	3
GEB 4890 Strategic Management & Decision Making	3
Non Business Elective Free Elective	3
TOTAL:	12

The following are additional requirements of the Muma College of Business:

- The Muma College of Business has a SEPARATE APPLICATION PROCESS from that of the University of South Florida. Please allow enough time to apply and receive acceptance to USF before applying to the Muma College of Business.
- All applicants must have a minimum cumulative GPA of 2.50-2.75
- All pre-requisite courses must be completed with a C- or better, Accounting majors must earn a C or better in ACG 2021 and ACG 2071, but must maintain a 2.00 GPA or better within the prerequisite courses.
- Students should not take any accounting courses beyond ACG 2021 and ACG 2071 at HCC as they will not transfer to USF.
- Students can register for accounting competency exam review sessions while registering to take the competency exam.
- Students have two (2) attempts to pass the accounting competency exam. If the exam is not passed after the second attempt, and student would still like to pursue an accounting degree, student must retake ACG 2021 at USF Tampa. Student will then be given one (1) more attempt to pass the accounting competency exam. A passing exam score is good for one (1) year.
- Students must take ACG 3103 and ACG 3341 in the same semester, and are limited to two attempts between those courses. Withdrawals count as an attempt.
- Students must successfully complete both ACG 3103 and ACG 3341 before being allowed to attempt any other major level accounting courses.
- Students must earn a grade of C or better, NOT C-, in all accounting courses.
- Once students have started the accounting major courses they must complete all degree requirements within five (5) years.
- Students must earn a grade of C- or better in all business courses, with the exception of the above stated courses, but must maintain a 2.00 GPA or better.

Students interested in the Muma College of Business may contact Shaun Gonzalez at singonza3@usf.edu

For general transfer advising inquiries please contact transfer-advising@usf.edu

Differentiating FUSE from Traditional 2 + 2 Agreements

- ▼ Strengthens the traditional 2 + 2 model by offering guaranteed admission from an FCS institution into a particular degree program at USF
 - ▼ Requires students to graduate with the A.A. in 3 years or less
 - ▼ Offers students certain USF amenities and privileges to feel part of the USF community while attending their FCS institution
 - ▼ Offers embedded USF advisors at the FCS institutions
 - ▼ Uses Graduate Pathways (GradPaths) to facilitate student success from matriculation at the FCS institution through completion of certain baccalaureate degrees from USF system schools
 - ▼ Designed to promote student SUCCESS as much as expanding access



Question & Answer



Madeline Pumariega
Florida College System



Dr. Jeff Jones
University of
Central Florida



Dr. Janie Valdes
Florida International
University



Dr. Fai Howard
University of
South Florida

Upcoming FCAN webinar



No Excuses Poverty Initiative: Building Systemic Support for Low-Income Students

Wednesday, June 13th
1:00-2:00PM

<https://register.gotowebinar.com/register/7443986579878728450>