

Plan It Florida: Preparing Today's Students for Tomorrow's Jobs

September 5, 2019



Welcome!



LaVerne Handfield
Programs Coordinator

lhandfield@FloridaCollegeAccess.org

Today's Guest Presenter



Mark Vianello

Executive Director, Career & Technical Education
Marion County Public Schools

Today's Guest Presenter



Nashla Dawahre

Assistant Director of Student Services
Florida Virtual Campus

Questions & Conversation

- Submit your questions
- Share on social media
@FLCollegeAccess
#FCAN #PlanItFL
- Handouts

This webinar is being recorded; all materials will be available within a week of recording



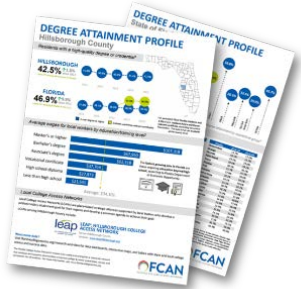
A screenshot of the GoToWebinar 'Questions' panel. The panel has a title bar with a dropdown arrow and the word 'Questions'. Below the title bar is a checkbox labeled 'Show Answered Questions' which is checked. The main area contains a table with two columns: 'X' and 'Question', and a sub-column 'Asker'. The table is currently empty. Below the table are two buttons: 'Send Privately' and 'Send to All'. At the bottom of the panel, there are two expandable sections: 'Handouts: 0 of 5' and 'Chat'. Below these sections, the text 'Sample Webinar' and 'Webinar ID: 147-968-731' is displayed. At the very bottom is the GoToWebinar logo and name.

Florida College
Access Network is
the heart of a
movement to ensure
today's students
are prepared for
tomorrow's jobs.

Our mission: To create and sustain a statewide network that catalyzes and supports communities to increase college and career preparation, access, and completion for all students.

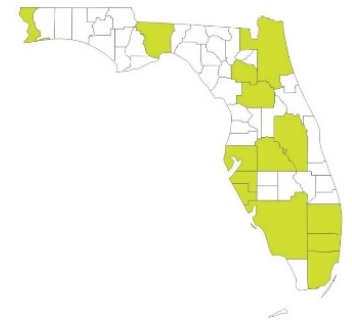
Our vision: At least 60% of working-age Floridians will hold a high-quality postsecondary degree or credential by the year 2025.

FCAN's Work



Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool. Recent publications highlighted student experiences with financial aid, transfer policies, and developmental education reform.

Local college access networks (LCANs) LCANs represent 82% of the state's population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.



Statewide Initiatives FCAN coordinates four College Ready Florida initiatives to increase access to resources to support students in continuing their education after high school.

Poll: What type of organization
are you with?

“Got College? Got Career?”

- Increase the number of **college tours** along with visits to Valencia College and O-Tech
- Invite Valencia “**ambassadors**” to visit K-12 classrooms
- Develop **visible means to measure** college-going rates
- Create a **coordinated, centralized schedule and community scholarship list** for the county through the education foundation



Plan It Florida

Ensuring every Florida student graduates high school with a college or career plan.

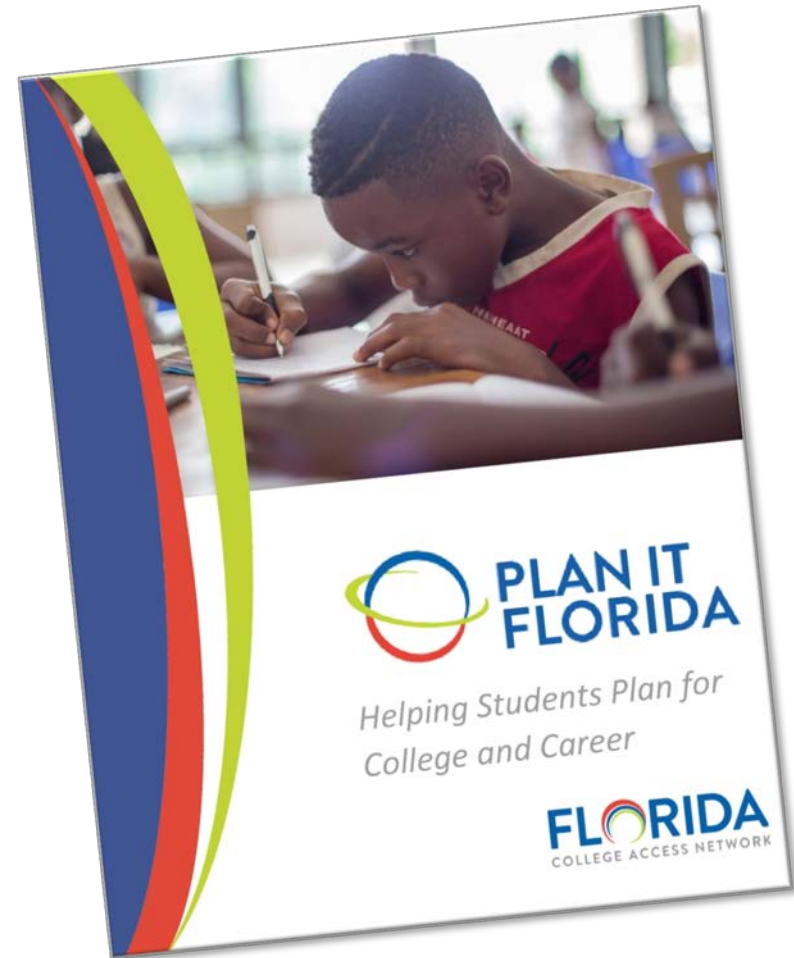
- Help students develop their skills while exploring interests and career options
- Expose students to various postsecondary options
- Build a college-going culture



Plan It Florida Resources:

- Plan It Florida toolkit

www.floridacollegeaccess.org/initiatives/plan-it-florida/



What path will YOU take?

Education

Most jobs require education beyond high school. The level of education you will need will depend on the job you want.



Career and technical schools offer programs ranging from 6 to 18 months to prepare for careers in fields like plumbing, electrical, auto mechanical, culinary, cosmetology, etc.

Two-year colleges offer associate's degrees. You can enter the workforce with a degree in fields like healthcare or information technology. You also have the option to transfer to a college or university to earn a bachelor's degree.



In Florida, **state colleges have formal 2+2 agreements** with local universities. These relationships give students the option to complete the first two years of their bachelor's degree at a state college and the second two years at a university. This can help families save money on a four-year degree.



A bachelor's degree from a **four-year college or university** can prepare you for jobs in fields such as business, education, or engineering. You can also continue on to graduate school to study fields like law or medicine.

While earning your bachelor's degree, you will build a broader body of knowledge, which can offer you more flexibility to change careers throughout your life.

Service

If you enlist in the **U.S. military**, you will receive training and learn skills that can transfer to a career. You will also have the opportunity to continue your education later using GI Bill benefits.

AmeriCorps offers another opportunity for service. You can participate in projects that serve communities in need, like home building or disaster cleanup. You will also receive an education award you can use to go back to school.



Employment

Entering the workforce is another option for students. To increase your earning potential, consider looking at apprenticeship programs, or working for a family business.

Get the Support You Need

There are many options for what you can do after high school, so making a decision can seem intimidating. Use this guide to start planning your next steps early on.

As you take this journey, your plan might change along the way. That's okay! You can always turn to the tools in this guide to revisit and revise plans as needed.

Career Clusters

Florida's state colleges offer courses in different career clusters. This can help you explore a field that interests you without needing to know the exact job you want.

Clusters may vary slightly from one college to another, but they generally fall into the following categories.



Business



Education



Science, Technology, Engineering, and Math (STEM)



Health Sciences



Human Services



Communications



Law, Public Safety, Government



Information Technology



Culinary



Manufacturing



Construction



Arts



Florida College Access Network, a statewide network with the goal of ensuring all Floridians have access to the postsecondary education they need to be prepared to participate in Florida's workforce.

For more college access resources, visit www.FloridaCollegeAccess.org

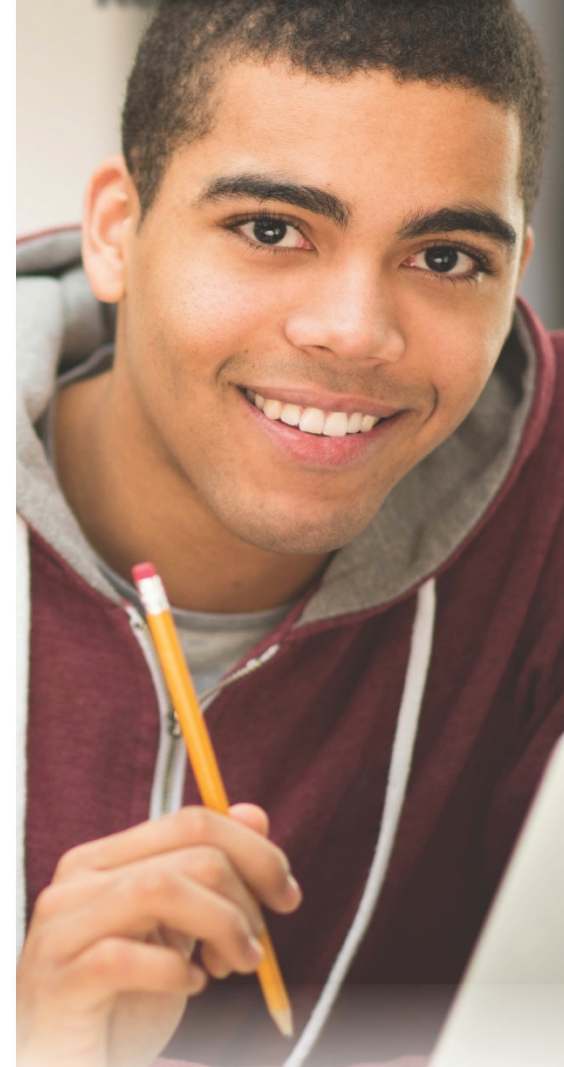


Plan It Florida is one of four College Ready Florida initiatives coordinated by Florida College Access Network. The goal of Plan It Florida is to equip students with the resources and skills they need to make a plan for life after high school.

To learn more about available career clusters, visit:

www.floridacollegesystem.com/students/programs/meta-major_academic_pathways.aspx

College and Career Readiness Guide



7th-9th Grade Expose

It's never too early to start thinking about your future! Focus on building skills that will be useful no matter what path you take, and look for opportunities to expose yourself to post-high school options.

Develop good study skills and focus on getting good grades.

Notice which subjects you enjoy the most, and/or which you are the strongest in, and get extra help in subjects you struggle with.

Research options for high school, and consider magnet schools or career academies.



Participate in hobbies like sports, robotics, science fair, math league, debate, 4H, Model UN, music, theater, faith-based activities, and community service to explore your interests.

Research area colleges and universities that offer enrichment programs like TRIO, GEARUP, or CROP.

Start learning about jobs and careers through family friends, books, and through free resources like MyCareerShines and Launch My Career. You can also look into opportunities to shadow a family member or friend at their job to learn more about it.

MyCareerShines
A service of FloridaShines

www.mycareershines.kuder.com



www.launchmycareerfl.org

Goal: Identify 3 Career Clusters

Florida's state colleges divide classes according to "career clusters." By the end of 9th grade, identify at least 3 of these clusters you'd like to learn more about. (See the back of this brochure for more info.)

10th Grade Explore

In 9th and 10th grade, start exploring different options for life after high school and thinking about which one might be right for you. This can help you plan what classes you want to take in high school or what activities you participate in.

Start taking advanced classes in subject areas that interest you. Consider options like AP, Honors, and dual enrollment.

Study for the PSAT, and take it in the fall.



The state of Florida offers Bright Futures scholarships to students who meet certain GPA, SAT/ACT, and service hour requirements. Start researching those requirements now.



www.floridastudentfinancialaid.org/ssfad/bf

Use online resources like Khan Academy to get help with school subjects, or to learn more about topics that interest you.



KHAN
ACADEMY

www.khanacademy.org



Research scholarship opportunities available nationally and in your local community. Will you need to complete community service hours, participate in extracurricular activities, or achieve a certain GPA to qualify?

Goal: Identify 3 Careers

Start learning more about careers in the clusters that interest you. By the end of 10th grade, identify 3 you want to learn more about. Start researching the education requirements for these careers.

11th Grade Experiment

You might find that you have many interests, and you don't know which you'd like to pursue. That's okay! Participate in activities and academic opportunities that allow you to experiment with different skills to learn more about who you are and what you're good at.

Focus on your grades! Since you will likely apply to colleges in the fall of your senior year, grades from your junior year will be the most recent ones they will see.



www.act.org
www.collegeboard.org/sat

Research the admissions requirements for colleges that interest you, and make sure you are taking the classes you will need.

Take the SAT/ACT no later than the spring semester.

Start visiting colleges that interest you. Find out if your school or a community organization sponsors college visits.

Use online tools like the College Scorecard to research colleges and universities that interest you.



You can also look into camp opportunities to spend a week on a college campus over the summer. Many sports, arts, and science camps offer these programs.

Goal: Identify 2-4 Pathways

In 11th grade, identify 2-4 pathways you can take after high school based on your career interests. Check out the back of this brochure to learn more about the available pathways.

12th Grade Execute

- Finalize a list of 2-4 colleges you will apply to
- Ask teachers/supervisors/mentors for letters of recommendation starting in September
- Check with your guidance counselor to see if you qualify for application fee waivers
- Complete your college applications; keep in mind that, for some colleges, you may need to apply by **November 1** to qualify for scholarships and aid from that institution
- Find out if any of the schools you are applying to accept the Common Application
- Complete the **Free Application for Federal Student Aid (FAFSA)** as early as possible to qualify for free money for college
- Complete the Florida Financial Aid Application to apply for Bright Futures and other state aid
- Research and apply for local and national scholarships
- Compare financial aid packages from schools that accept you--talk to your guidance counselor for help
- Choose a college, complete enrollment paperwork, and submit your deposit
- Make plans to attend orientation and register for classes



www.commonapp.org



www.fafsa.ed.gov

The FAFSA opens on October 1. Go to www.fafsa.ed.gov to find out if you qualify for free money for college!

Goal: Apply and Go!

It's time to put your plan into action!

Follow the steps above to apply to colleges and for financial aid. Soon you will be on your way to life after high school!

Plan It Florida 1-pagers

MAKE A PLAN!

Students often graduate high school without a plan for what comes next. To support students in planning for their future, engage them in the 4 E's—EXPOSE, EXPLORE, EXPERIMENT, EXECUTE—to encourage them in exploring their interests and career options, and developing a plan to achieve their goals:



EXPOSE

EXPOSE your student to a wide range of potential careers and options available.

Activities can include a workplace visit or attending a college or career fair.



EXPLORE

Help your student **EXPLORE** careers and post-high school options they're interested in and encourage them to learn more about them.

Activities can include interviewing someone who works in a career or career field that interests your student, volunteering with a particular group, or visiting a college campus.



EXPERIMENT

Encourage your student to **EXPERIMENT** with different skill sets and interests to discover what they like.

Activities can include shadowing someone at work, joining a career-focused club, or participating in an internship.



EXECUTE

Help your student **EXECUTE** the plan they have made.

Activities can include applying to college, filling out the FAFSA, creating a résumé, or applying for jobs if they intend to work after high school.

CHOOSE YOUR PATH!

There are 3 main paths students can take after high school, depending on their future goals—education, service, or work.

EDUCATION

Career and technical education (CTE) programs help students learn skills to prepare for a specific career, such as plumbing, electrical, auto mechanical, culinary, cosmetology, etc. Local state colleges or technical colleges offer certificates for these types of jobs.

At a **2-year school** like a local state college, students can earn an associate's degree, which can help build a body of knowledge that can prepare students for a career or further education. Associate's degrees in areas like healthcare or information technology/computer science can prepare students for work in specific fields.

At a **4-year college or university**, students can complete a bachelor's degree to prepare them for work in fields like business, engineering, and teaching. They can also continue on to graduate school for careers in medicine, law or other fields. As part of earning a bachelor's degree, students will build a broader body of knowledge that can offer more flexibility to change careers over time.

SERVICE

Many students enlist in the **military**, where they can receive on-going training in specific jobs that can translate to civilian work. They will also have the option to return to school later using GI Bill benefits.

Students may choose to do a **gap year program** that allows them to explore their interests. Organizations like AmeriCorps allow them to earn money for college through service. AmeriCorps members participate in service programs such as disaster cleanup, home building, and others.

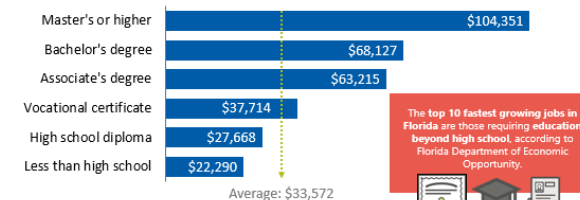
WORK

After high school, students have the option to **start working**. To increase their earning potential, they should consider exploring **apprenticeship programs** or working for a family business. They can also look into free training opportunities online or through a local library.

THE MORE YOU LEARN, THE MORE YOU EARN!

By the time today's students enter the workforce, the majority of jobs in Florida will require a degree or credential beyond high school. The word "college" is used to describe any high-quality, credential-granting **education or training beyond high school**, including **2-year degrees, 4-year degrees, technical certificates** and **industry-recognized credentials**.

Median wages for local workers by education/training level¹



Why College Matters

- On average, **bachelor's degree holders earn \$1 million more** than those with just a high school diploma over their working life.²
- By the year 2025, **65% of jobs** will require education beyond high school; currently, **only about 49% of Floridians** hold such a credential.

¹ Median Earnings: Florida Department of Economic Opportunity, 2017.
² Carnevale, A., Cheah, B., Rose, S. (2011). The College Payoff: Education, Occupations, Lifetime Earnings.



**CAREER & TECHNICAL
EDUCATION**

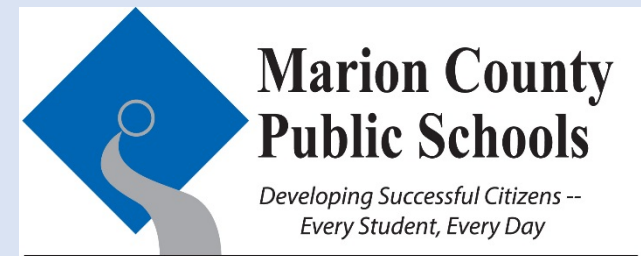
Your Choice. Your Career. Our Community.

Career Planning Guide Plan It Florida Webinar September 5, 2019



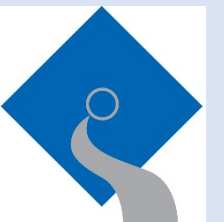
www.marionschools.net

An Equal Opportunity School District



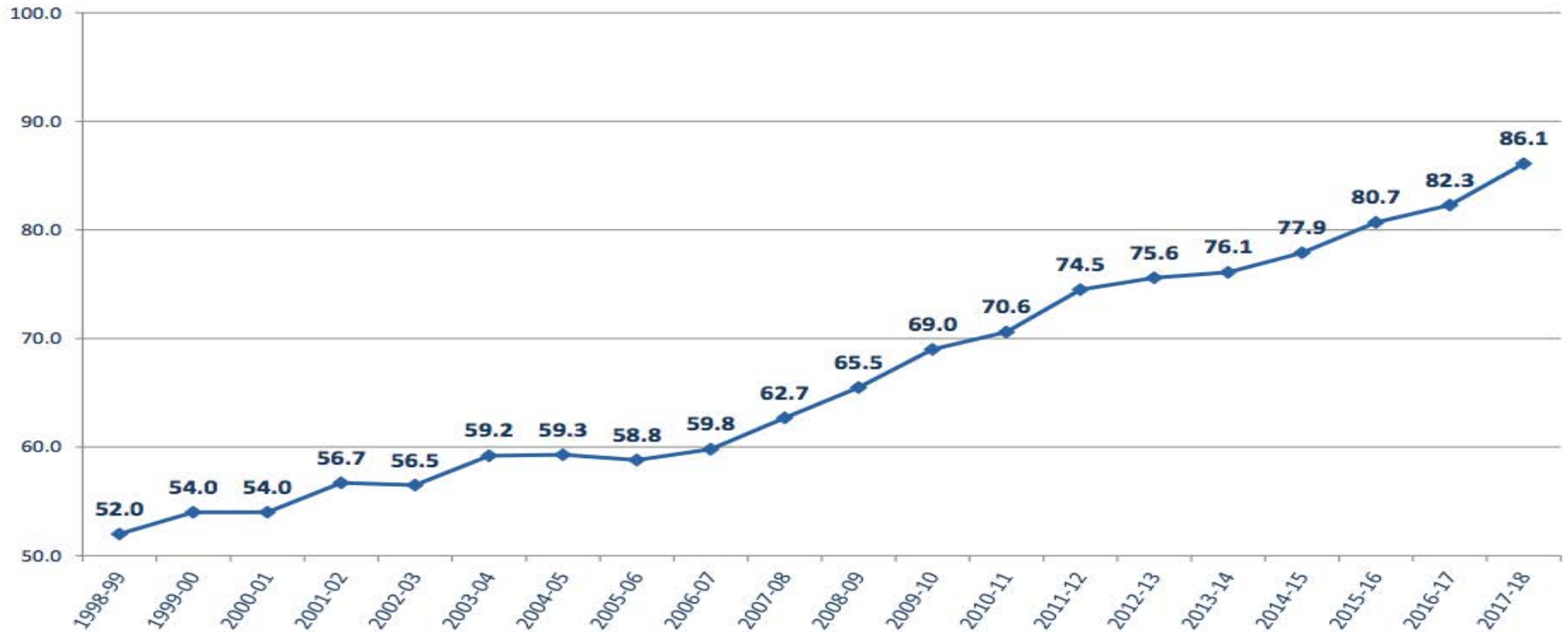
Why the need for a Career
Planning Guide?

What is the Career Planning
Guide?





Florida's Graduation Rate 1998-99 to 2017-18



Note: The graduation rate used in this graph is based on the business rules required for the Uniform Federal Graduation Rate required by the USDOE for the 2010-11 school year and beyond.

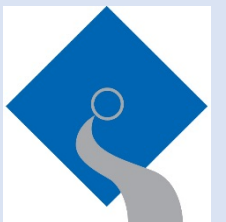
Why it's needed

- 30 out of the top 50 fastest growing occupations in Florida only require one to two years of post secondary training
 - 12 Master Degree or higher
 - 8 Bachelors Degree
 - 18 Career Certificate
 - 7 Associates Degree
 - 3 Less than a high school diploma
 - 2 High School diploma
- Leaving school with a coordinated plan is a positive return on investment for our students and community
- Too many students are going to college without a plan, without a career in mind, because the traditional mindset in high school is just, "Go to college."



Overview of the Career Planning Guide

- 100% of our graduates leave high school with a well thought out, coordinated plan of what's next
- The foundation of the plan is MyCareerShines, all students in grades 7-12 will enroll and take inventories
- Enrollment, Employment, Enlistment with checklists to guide the process
- Classes, programs, and experiences individually tailored to help each student reach their goal





It's all **FREE**

- ✓ Interest and Skills Inventories
- ✓ Explore Majors by assessment results
 - Which schools offer the major/program
 - Cost of tuition
- ✓ Explore Occupations, Salary, and Job Forecast
 - Out to 2024 for state data and 2026 for national data
- ✓ Research Scholarships
- ✓ Research Employers
- ✓ Goal Setting
- ✓ Parent portal
- ✓ Covers any adult in the state of Florida



Career Planning Guide

Middle School Activities at a Glance

CREATING A WORKFORCE PIPELINE: ENROLLED, EMPLOYED, ENLISTED

The *Career Planning Guide* includes tasks and events designed to help guide students toward one of the three E's after high school – Enrolled, Employed, Enlisted.



	7th Grade	8th Grade
August – October		<input type="checkbox"/> Register for an account, if applicable <input type="checkbox"/> Take Interest & Skills Inventories*
August – January	<input type="checkbox"/> Register for an account and take Interest Inventory*	
November – December		<input type="checkbox"/> Career Exploration ¹
January – March		<input type="checkbox"/> Attend Youth Career Expo <input type="checkbox"/> Attend Magnet Expo
Outcome	<input type="checkbox"/> Assist with scheduling students Into appropriate 8 th grade coursework	<input type="checkbox"/> Assist with high school advisement

*Indicates item/task within My Career Shines curriculum. **Red – Required.** ¹ – Resources Provided (TBD).

Ownership Possibilities: Career Lab Specialist, School Counselor, CTE Teacher, Digital Citizenship Instructor, AVID

Career Planning Guide

High School Activities at a Glance

CREATING A WORKFORCE PIPELINE: ENROLLED, EMPLOYED, ENLISTED

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
August to May			<input type="checkbox"/> Ready to Work	<input type="checkbox"/> Win Soft Skills <input type="checkbox"/> e-profile* completed
August to September		<input type="checkbox"/> Attend Careers & Colleges Expo		<input type="checkbox"/> 2019-20 Seniors – Select one “E” <input type="checkbox"/> Attend College & Career Expo
September to December	<input type="checkbox"/> Register for an account, if applicable <input type="checkbox"/> Take/Retake the Interest, Skills, & Work Inventories* <input type="checkbox"/> Review results of inventories*	<input type="checkbox"/> Take/Retake the Interest, Skills, & Work Inventories* <input type="checkbox"/> Review results of inventories* <input type="checkbox"/> Use results to create goal sheet ¹ for improvement	<input type="checkbox"/> Take/Retake the Interest, Skills, & Work Inventories* <input type="checkbox"/> Review results of inventories* <input type="checkbox"/> Narrow Enrolled options to top three <input type="checkbox"/> Register to take ACT/SAT/PERT and/or ASVAB.	
October				<input type="checkbox"/> Complete FAFSA
January to March		<input type="checkbox"/> Attend Youth Career Expo		
		<input type="checkbox"/> Explore School Choice options for next year <input type="checkbox"/> Attend Magnet Expo		<input type="checkbox"/> Attend NEXTworking event <input type="checkbox"/> Job Shadowing/Internships
	<input type="checkbox"/> Star Favorites* (jobs, career clusters, etc.) <input type="checkbox"/> Review/update your education plan and your e-profile*	<input type="checkbox"/> Review Favorite* careers/post-secondary options <input type="checkbox"/> Prioritize 3E’s (Enrolled, Employed, or Enlisted) <input type="checkbox"/> Update your e-profile*	<input type="checkbox"/> Create/Update resume* <input type="checkbox"/> Update your e-profile*	<input type="checkbox"/> Create/Update resume* <input type="checkbox"/> Update your e-profile*
Outcome	<input type="checkbox"/> All Inventories* complete <input type="checkbox"/> Receive 9 th Grade Planning Checklist <input type="checkbox"/> Scheduling requests reflects preferences	<input type="checkbox"/> Review Inventories* <input type="checkbox"/> Receive 10 th Grade Planning Checklist Goal sheet, if applicable <input type="checkbox"/> Scheduling requests reflects preferences <input type="checkbox"/> Prioritize 3-E’s	<input type="checkbox"/> Select one “E” <input type="checkbox"/> Receive E-Checklist for chosen E <input type="checkbox"/> Review E-Checklist for goals/deadlines <input type="checkbox"/> Scheduling requests reflects preferences	<input type="checkbox"/> Completed E-Checklist

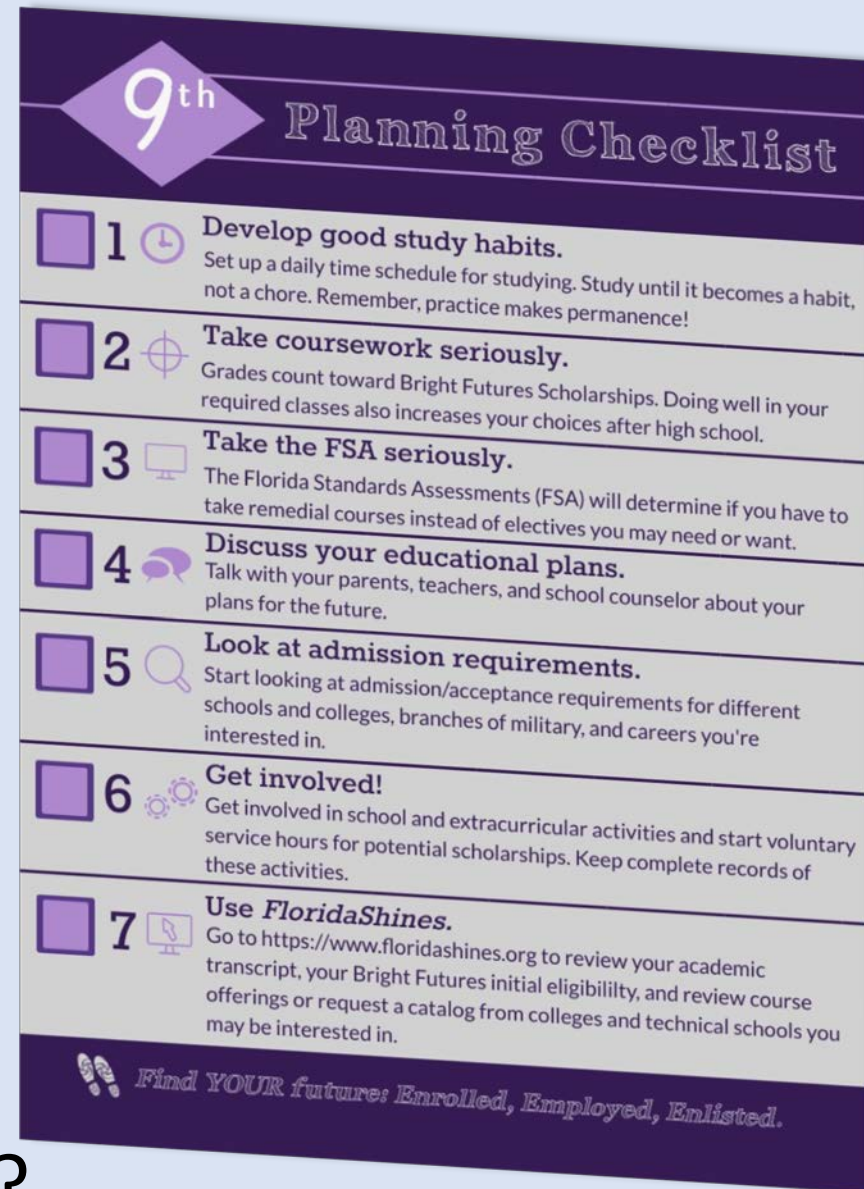
*Indicates item/task within My Career Shines curriculum. **Red – Required.** ¹ – Resources provided (TBD).

Ownership Possibilities: Career Lab Specialist, School Counselor, CTE Teacher, Digital Citizenship Instructor








Checklists


- ✓ 8th grade
- ✓ 9th Grade
- ✓ 10th Grade
- ✓ Enrollment
- ✓ Employment
- ✓ Enlistment

What will this do for secondary student and parent engagement?



9th Planning Checklist

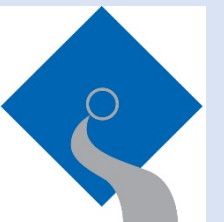
- 1  **Develop good study habits.**
Set up a daily time schedule for studying. Study until it becomes a habit, not a chore. Remember, practice makes permanence!
- 2  **Take coursework seriously.**
Grades count toward Bright Futures Scholarships. Doing well in your required classes also increases your choices after high school.
- 3  **Take the FSA seriously.**
The Florida Standards Assessments (FSA) will determine if you have to take remedial courses instead of electives you may need or want.
- 4  **Discuss your educational plans.**
Talk with your parents, teachers, and school counselor about your plans for the future.
- 5  **Look at admission requirements.**
Start looking at admission/acceptance requirements for different schools and colleges, branches of military, and careers you're interested in.
- 6  **Get involved!**
Get involved in school and extracurricular activities and start voluntary service hours for potential scholarships. Keep complete records of these activities.
- 7  **Use *FloridaShines*.**
Go to <https://www.floridashines.org> to review your academic transcript, your Bright Futures initial eligibility, and review course offerings or request a catalog from colleges and technical schools you may be interested in.

 *Find YOUR future: Enrolled, Employed, Enlisted.*



But this is not on the test!

How will this impact academic achievement?



Lessons learned

Suggested Do's

- Create a leadership team made up of both district and school based stakeholders
- Develop a plan that incorporates existing resources/strategies, i.e. MyCareerShines
- Designate a point person at each school, bring cohort together to plan, share, and problem solve
- Provide schools flexibility of how to implement
- Determine the process and reports used to monitor progress

Suggested Don'ts

- Lower your standards
- Proceed without buy in
- Forget to train stakeholders, i.e. School Board, district & school leadership, parents, students
- Forget to include all students
- Develop checklists in isolation





MyCareerShines

*Preparing Today's Students for
Tomorrow's Jobs*

Shared service funded by the Florida
Legislature to support the citizens of
Florida. It's all about career
awareness and readiness for all
Floridians.



Expose.

Explore.

Experiment.

Execute.

Tracking Progress: Students

- Completing the assessments allows students to:
 - align their results to career options;
 - learn about careers;
 - make an education plan;
 - and build a college and career interest portfolio.



Nashla Dawahre

a graduate, just out of school looking for my first full-time job

Welcome to MyCareerShines

MyCareerShines is an online education and career planning system that gives you the tools you need to build a foundation for lifelong career success. You'll learn what your [interests](#), [skills confidence](#) and [work values](#) are and how to apply them to a career plan for your future.

This website also helps you with real-world skills such as how to [write resumes](#) and [cover letters](#), how to [research employers](#), and how to [prepare for job interviews](#). You can even create an [electronic profile](#) that you may choose to share online with prospective colleges or employers.

Begin by Taking Assessments

Your assessment results will help us tailor your experience throughout the site. To [take](#) or [re-take](#) a Kuder online assessment, visit the Take an Assessment page.

Your [assessment results](#) will show you what your interests, skills and work values are and how to apply them to a career plan for your future.

- 🏠 Home
- 📁 Things to Do
- 🕒 Take an Assessment
- 📍 Explore Occupations ▾
- 🎓 Plan for Education ▾
- 📅 Plan for Work ▾
- 🔍 Find a Job ▾
- 📁 My Portfolio Items
- 📋 My Assessments ▾
- 👜 My Job Search Tools ▾
- ★ My Favorites ▾
- 📁 My Documents
- 👤 My e-Profile

Kuder Career Interests Assessment®

1. Administration and Administrative Support
2. Governance
3. Human Resources Management
4. Consumer Services
5. Professional Support Services

Completed 1/21/2016

Kuder Skills Confidence Assessment®

1. Professional Support Services
2. Family and Community Services
3. Marketing Communications
4. Administration and Administrative Support
5. Human Resources Management

Completed 3/6/2018

Super's Work Values Inventory-revised

1. Income
2. Independence
3. Prestige
4. Co-Workers
5. Supervision

Completed 1/21/2016

Recommended Links	
Links	Recommended By
Bright Futures ↗	*FL Training Use Only
CTE Website ↗	*FL Training Use Only
Florida Department of Education ↗	*FL Training Use Only
Florida Shines: Pay for College ↗	*FL Training Use Only
My Next Steps Grades 6-12 ↗	*FL Training Use Only

Explore Occupations

EXPOSE

EXPLORE

EXPERIMENT

EXECUTE

- Students can explore occupations suggested by interests, skills, and work values assessment results.
 - National Career Clusters and Pathways
 - College Major
 - Holland Code

Make a Plan

- Explore Career Centers, Colleges and Universities in Florida
- Review your **High School Academic Progress Evaluation** and **Bright Futures Eligibility Evaluation**
- Attend Virtual College Week
- Create an Education Plan

Mark Plans

Status: **Started**

Student Name: Sample Nashla
 Date Printed: 08/19/2019 4:44 PM
 Last Revised On: 11/30/2016 2:47 PM
 Associated School: AMIkids Tallahassee
 Planned Level of Education: Doctorate or professional degree (ex: Ph.D, J.D.,M.D.)
 Diploma Option: 24-Credit Standard

Student Signature _____ Date _____
 School Signature _____ Date _____
 Parent Signature _____ Date _____

	Prior to 9th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Credits
English Language Arts (ELA)						
English						0
English		English 1				1
Mathematics						
Algebra						0
Algebra						0
Geometry						0
Geometry						0
Other Mathematics						0
Other Mathematics						0
Science						
Biology 1						0
Biology 1						0
Other Science						0
Other Science						0
Social Studies						
World History						0
World History						0
U.S. History						0
U.S. History						0
U.S. Government						0
U.S. Government						0
Economics						0
Economics						0
Fine, Performing and Practical Arts						
Fine/Performing/Practical Arts						0
Fine/Performing/Practical Arts						0
Technical Education Practical Arts						0
Technical Education Practical Arts						0
Physical Education						
Physical Education						0
Elective Credits						
Electives						0
Electives						0
Additional Courses						

Record Progress

- Keep track of progress, milestones and showcase accomplishments, by creating an e-Portfolio

The screenshot shows a user profile for Nashla Dawahre. At the top, the name "Nashla Dawahre" is displayed next to a LinkedIn icon and a circular profile picture of a woman in a library. Below the profile picture is a section titled "About Me" with a brief bio: "Detail-oriented, independent and self-motivated leader with expertise in career development, higher education strategy and oversight, communication and human resource development. Proactive leader able to see the big picture, delegate effectively and motivate teams to achieve on-time project completion. Organized and goal-oriented. Skilled in building excellent rapport with students, staff and other institution partners." Below this are sections for "My Contact Information" (email: ndawahre@flvc.org), "My Favorites", and "My Favorite Occupations" (Librarians; Educational, Guidance, School, and Vocational Counselors; Education Administrators, Elementary and Secondary School; Distance Learning Coordinators; Advertising and Promotions Managers). To the right, there are two sections for "My Top Career Pathways based on the Kuder Career Interests Assessment" and "My Top Career Pathways based on the Kuder Skills Confidence Assessment", each with a numbered list of five career paths. Below these are sections for "My Resume", "My References", and "My Portfolio". The "My Portfolio" section contains two items: "Photography Sample 1" (a landscape photo of a cave opening) and "Adobe Design Sample 2" (a flyer for "SAVE THE DATE COLLEGE WEEK" with a "FREE" badge).

Tracking Progress: Schools & Counselors

- Classroom activities for your career planning course.
- Curriculum Guides

Career Counseling for a Global Economy

“Don’t ask kids what they want to be when they grow up,
but what problems they want to solve.

This changes the conversation from who do I want to work
for, to ***what do I need to learn*** to be able to do that?”

Jaime Casap, Google Global Education Evangelist



Nashla Dawahre

a graduate, just out of school looking for my first full-time job

- 🏠 Home
- 📁 Things to Do
- 🕒 Take an Assessment
- 📍 Explore Occupations ▾
- 🎓 Plan for Education ▾
- 📅 Plan for Work ▾
- 🔍 Find a Job ▾
- 📁 My Portfolio Items
- 📋 My Assessments ▾
- 👜 My Job Search Tools ▾
- ★ My Favorites ▾
- 📁 My Documents
- 👤 My e-Profile

Welcome to MyCareerShines

MyCareerShines is an online education and career planning system that gives you the tools you need to build a foundation for lifelong career success. You'll learn what your [interests](#), [skills confidence](#) and [work values](#) are and how to apply them to a career plan for your future.

This website also helps you with real-world skills such as how to [write resumes](#) and [cover letters](#), how to [research employers](#), and how to [prepare for job interviews](#). You can even create an [electronic profile](#) that you may choose to share online with prospective colleges or employers.

Begin by Taking Assessments

Your assessment results will help us tailor your experience throughout the site. To [take](#) or [re-take](#) a Kuder online assessment, visit the Take an Assessment page.

Your [assessment results](#) will show you what your interests, skills and work values are and how to apply them to a career plan for your future.

Kuder Career Interests Assessment®

1. Administration and Administrative Support
2. Governance
3. Human Resources Management
4. Consumer Services
5. Professional Support Services

Completed 1/21/2016

Kuder Skills Confidence Assessment®

1. Professional Support Services
2. Family and Community Services
3. Marketing Communications
4. Administration and Administrative Support
5. Human Resources Management

Completed 3/6/2018

Super's Work Values Inventory-revised

1. Income
2. Independence
3. Prestige
4. Co-Workers
5. Supervision

Completed 1/21/2016

Recommended Links	
Links	Recommended By
Bright Futures ↗	*FL Training Use Only
CTE Website ↗	*FL Training Use Only
Florida Department of Education ↗	*FL Training Use Only
Florida Shines: Pay for College ↗	*FL Training Use Only
My Next Steps Grades 6-12 ↗	*FL Training Use Only

Activities by Grade Level



MyCareerShines
powered by Kuder

My Next Steps Overview

Within **MyCareerShines** students have access to an education and career planning timeline, *My Next Steps*. Essentially an interactive list of suggested tasks and activities (listed by grade level), *My Next Steps* guides students through the necessary steps to plan their education and future career. Each task or activity is linked to the appropriate section within the system and can be checked off the list as it is completed. To facilitate the most effective use of *My Next Steps*, a list of the tasks and activities for each grade level is below.

6th Grade Tasks

- Find out what your current work-related interests are by taking the Kuder Career Interests Assessment®
- Explore occupations in the pathway(s) of your highest interests.
- Explore what you can do after high school.
- Update your grade level at the end of school year.

7th Grade Tasks

- Find out what your current work-related interests are by taking the Kuder Career Interests Assessment®.
- Explore occupations in the pathway(s) of your highest interests.
- Explore what you can do after high school.
- Update your grade level at the end of school year.

8th Grade Tasks

- Assess your skills related to work by taking the Kuder Skills Confidence Assessment®.
- Pay attention to how your interests and skills compare to each other.
- Select three pathways of occupations as favorites.
- Review sample plans of study.
- Develop an education plan related to one or more pathway(s).
- Make a tentative choice about your plans after high school.
- Update your grade level at the end of school year.

9th Grade Tasks

- Take, re-take, or review results of the Kuder Career Interests Assessment®.
- Explore occupations in the top 5 pathway(s) from your Kuder Career Interests Assessment®.
- Make a tentative selection of the pathway(s) of your highest interests.
- Review your options after high school.
- Review sample plans of study.
- Review or update your education plan.
- Update your e-profile.
- Update your grade level at the end of school year.

MyCareerShines
powered by Kuder

10th Grade Tasks

- Take, re-take, or review results of the Kuder Skills Confidence Assessment®.
- Look at the composite report for the career interests and skills confidence assessments.
- Determine skill/knowledge areas that need improvement (where interests are high and skills lower).
- Explore occupations in favorite pathway(s) extensively and develop a short list of occupations that interest you.
- Decide or review selection of path to take after high school (work, military, on-the-job training, community college or technical school, four-year college).
- Review sample plans of study.
- Review or update your education plan.
- Update your e-profile.
- Update your grade level at the end of school year.

11th Grade Tasks

- Think about your work-related values by taking the Kuder Work Values Assessment®.
- Retake the Kuder Career Interests Assessment®.
- If you are going for further schooling after high school, select possible schools and add them as favorites.
- Find out which admission test, if any, is preferred by the schools you have selected.
- Develop a resume.
- Review sample plans of study.
- Review or update your education plan.
- Update your e-profile.
- Update your grade level at the end of school year.

12th Grade Tasks

- If you are going for further schooling after high school, narrow your list to no more than three schools.
- Apply for admission to selected school(s).
- If financial aid is needed, complete the Free Application for Federal Student Aid (FAFSA).
- Update your resume.
- Review sample plans of study.
- Review or update your education plan.
- If you are planning to go to work, find job openings.
- Update your e-profile.

MyCareerShines
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www.MyCareerShines.org

For system support and questions about training:
www.kuder.com | 877.999.6227
clientengagement@kuder.com

Curriculum Aligned to Academic Standards

MyCareerShines

MyCareerShines is a comprehensive online education and career planning system for students. With MyCareerShines, Florida's middle school students can assess their interests and skills, explore careers, and make a plan for education to land their dream job.

MyCareerShines:

- Personalized, Online Assessments
- Career Cluster Snapshots
- Occupation Catalog

Career Planning for Middle School Students

Beginning July 1, 2019, middle school students will be required to complete a career planning course before entering high school. Incorporating MyCareerShines into your lesson plans will create an interactive education and career planning experience for students.

Students who complete the course requirement should be able to:

- Describe the influences that societal, economic, and technological changes have on employment trends and future training.
- Develop skills to locate, evaluate, and interpret career information.
- Identify and demonstrate processes for making short and long term goals.
- Demonstrate employability skills such as working in a group, problem-solving and organizational skills, and the importance of entrepreneurship.
- Understand the relationship between educational achievement and career choices/postsecondary options.
- Identify a career cluster and related pathways through an interest assessment that match career and education goals.
- Develop a career and education plan that includes short and long-term goals, high school program of study, and postsecondary/career goals.
- Demonstrate knowledge of technology and its application in career fields/clusters.

Get Started

1. Explore the resources at MyCareerShines.org.
2. Have your students create an account at MyCareerShines.org.

MyCareerShines Activities Aligned to Academic Standards

Standard
1&2

Standard 1: Describe the influences that societal, economic, and technological changes have on employment trends and future training.

MyCareerShines uses three symbols to reflect future employment trends. A sun indicates a bright outlook nationally for the career. A leaf indicates a career will be part of a green economy. One or more arrows indicate demand for the job in Florida.

National Bright Outlook National Green Economy Florida State Demand

Activity

Ask your students to find careers with those symbols in MyCareerShines and explain why they think those careers earned those symbols. Examples:

Why do you think Florida has high demand for jobs in healthcare?
Because Florida has an older population and older people often require more medical care. As more people retire and move to Florida, the demand for healthcare jobs to care for them will grow.

Why is the national outlook bright for jobs in information technology?
Many people rely on technology, such as computers and smartphones, for their work, school, shopping, and entertainment. As more people depend on technology, more people will be needed to work in the field of information technology.

Standard 2: Develop skills to locate, evaluate, and interpret career information.

MyCareerShines offers an expansive catalog of careers with state-specific occupational information from the U.S. Department of Labor's O*NET database and the Florida Department of Economic Opportunity. Students can find jobs based on the 16 career clusters, job title, or personal assessment results. Each career cluster provides multiple career pathways and each pathway offers a list of occupations.

MyCareerShines Activities Aligned to Academic Standards

Standard
3&4

Standard 3: Identify and demonstrate processes for making short and long term goals.

MyCareerShines offers the ability to sort jobs based on education requirements. **Therapeutic Services**

People who work in this group of occupations deal directly with patients to provide whatever kind of medical care or treatment they need. Many kinds of technicians, nurses, and medical assistants who work under the direction of medical doctors are included.

Save to my favorite pathways

Activity

Have your students compare jobs in a career cluster based on the education level required and explain the pros and cons of pursuing a particular career, such as a college degree may take longer to earn but may also increase earning potential.

Standard 4: Demonstrate employability skills such as working in a group, problem-solving and organizational skills, and the importance of entrepreneurship.

MyCareerShines offers tips for writing resumes and interviewing.

Tracking Progress: Districts

Awareness.

Implementation.

Impact.

- Monitor usage and progress.
- Post recommended links to your students' home pages, such as other helpful online resources or forms, and district-specific checklists.
- Communicate with system users for district-wide messaging.

Administrative Database Management System (ADMS)



Allows for curriculum, workforce, and economic **development planning**.



Eases **accountability** reporting.



Includes **communication tools**, data and report export options, and system training materials.



Welcome!

Your *Kuder® Administrative Database Management System (ADMS)* offers you a wide array of reports, tools, and resources, as well as easy-to-use administrative options. With the *ADMS* you can ease users' experience in the *Kuder* system, help maximize usage of the different solutions we offer you, and collect information that is useful when developing career programs.

Chat with Kuder Engagement

System questions? Click to chat with the Kuder Engagement Team now!

[Live Help](#)

Powered by WebEx

At A Glance

View results in: National clusters Holland clusters

Total registered users 28

New Users: 28
 Returning Users: 10
 Total Log Ins: 134

Total # of assessments completed to date 34

KCIA: 16
 KSCA: 10
 KSCA-A: 0
 KWVA: 8



Communicate with System Users



Post a Message



Post a Link

Interests

[Skills](#)
[Work Values](#)

Kuder® Career Interests Assessment

You can click on the title of the cluster or the icon, count, or percentage to drill down further.

National clusters

	Count	Percent
 Human Services	10	18%
 Arts, Audio-Video Technology, and Communications	7	13%
 Law, Public Safety, Corrections, and Security	7	13%
 Education and Training	6	11%
 Government and Public Administration	5	9%

My Profile

Welcome: Christina Hlas
 E-mail: hlas@kuder.com

[Edit](#)

[Navigator Activation Codes](#)

Used: (17)

Remaining: (483)

[Journey Activation Codes](#)

Used: (5)

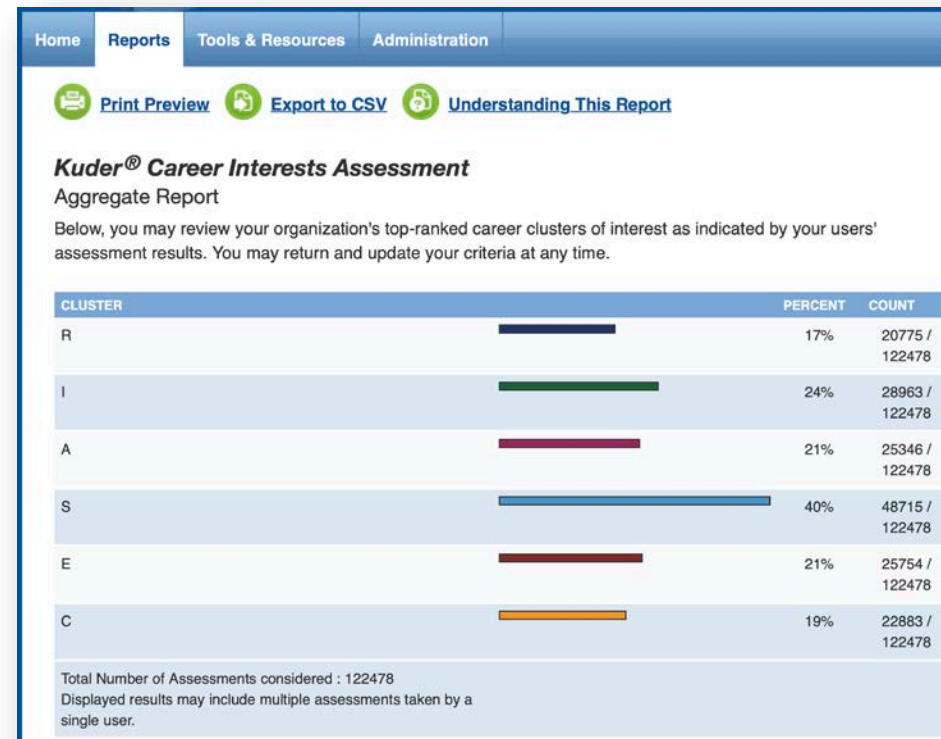
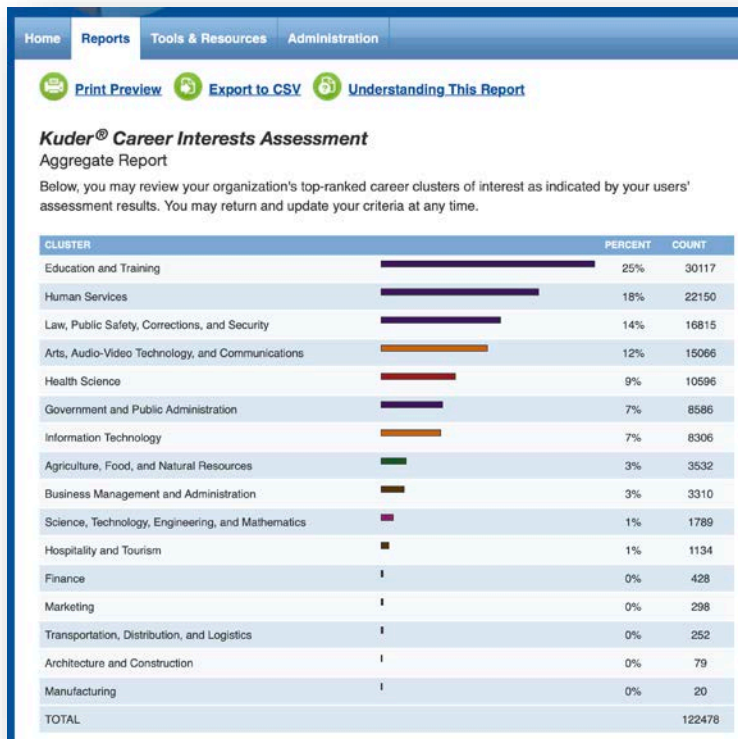
Remaining: (495)

Communications

Messages

Assessment Reports

Measure your district's top-ranked career clusters of interest as indicated by your students' assessment results



Activity Progress Reports

Monitor activity progress related to registration, assessment completion, education plans, and job preparation tools.



Registration



Assessments



Education Plans



Job Preparation Tools

Additional Resources

Parent Resources & Accounts

- Resources and tips for the important role parents and guardians play.
- Parent handbook encourages parent engagement in their child's education and career planning.
- Free account where parents may review their child's system progress, their personal career portfolio, assessment results, and much more.



FIND A CAREER

MyCareerShines can help you land the career of your dreams. Learn about yourself. Explore careers. Make a plan for education. Prepare for work. It all starts here.



MyCareerShines for Kids Grades K-5

Learn about jobs with our one-page job profiles specifically designed for students in elementary school.



MyCareerShines for Middle & High School Students

Get ready to shine. Find a career that matches your interests and make an education plan to achieve your dreams.



MyCareerShines for College Students and Workforce

Assess your interests. Explore careers. Make a plan for your education and work after school.



Training & Support

We are committed to live,
responsive training and support.



Phone/Chat



Webinars/Tutorials

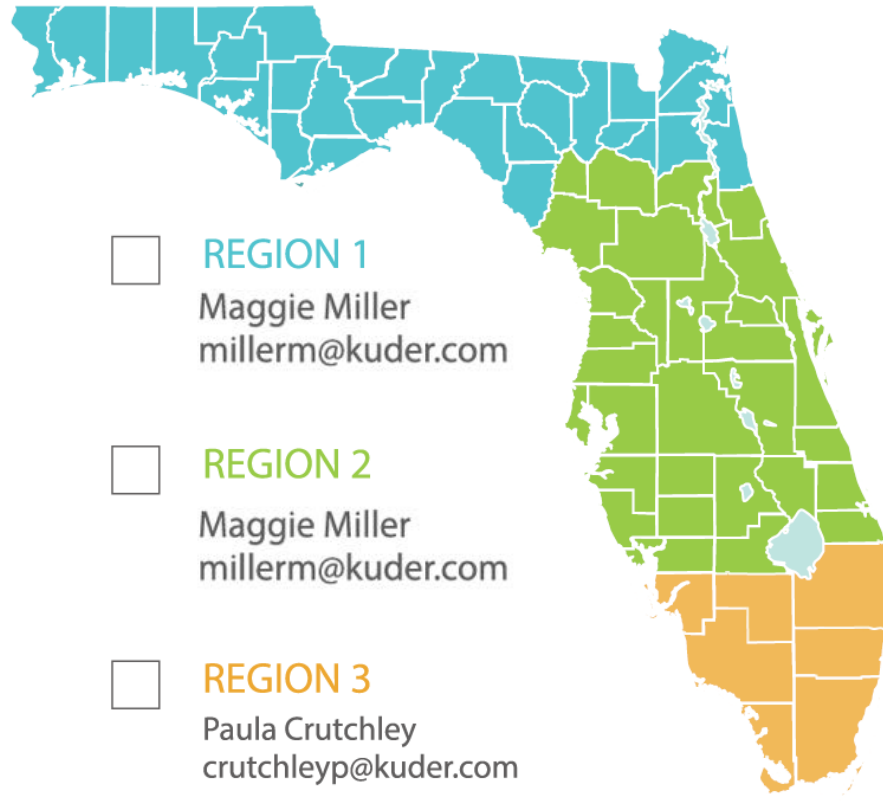


Face-to-Face

Trainers are specialists in career advising
and development experts.

Training & Support

Find a trainer near you.



Training. Face-to-Face and virtual training tailored to your needs.

Start-up and On-going Support. Resources, materials, advice and guidance from career experts.

Research and Evaluation. Expertise from experts across the state of Florida, working with partners from Florida DOE, Florida DEO, University of West Florida.

Stay Connected

Marketing and Communication. Stay informed. Sign up for our monthly newsletter.

Conferences and Events Outreach.



Promotion Portal. Flyers, posters and brochures are available free of charge to Florida schools, libraries, career centers, and other interested organizations. They're great resources for use during student and parent events, to hang or distribute in your classroom, or to share electronically by email or on your school listserv.

High-Contrast • Get Help • About • Promotion • Partners • Search Q

Go to College Succeed in College Find a Career

Postcards

<p>Free Career Tools for Florida's Students</p> <ul style="list-style-type: none">• Discover your strengths• Explore careers that match your interests• Develop a plan to reach your goals• Create educational plans, identify scholarships, and reach out• Get help from the state of Florida <p>VISIT MyCareerShines.org TODAY</p> <p>Education and Career Planning for Life</p>	<p>Free Career Tools for Florida's Students</p> <ul style="list-style-type: none">• Discover your strengths• Explore careers that match your interests• Develop a plan to reach your goals• Create educational plans, identify scholarships, and reach out• Get help from the state of Florida <p>VISIT MyCareerShines.org TODAY</p> <p>Education and Career Planning for Life</p>	<p>Free Career Tools for Florida's College Students</p> <ul style="list-style-type: none">• Discover your strengths• Explore careers that match your interests• Develop a plan to reach your goals• Create educational plans, identify scholarships, and reach out• Get help from the state of Florida <p>START PLANNING NOW at MyCareerShines.org</p> <p>Education and Career Planning for Life</p>
<p>Postcard: FS/MCS (co-brand), 2-sided Audience: High School Size: 8" x 5" Item #: C-1</p> <p>Request</p>	<p>Postcard: MyCareerShines (only) Audience: Middle School Size: 8" x 5" Item #: C-3</p> <p>Request</p>	<p>Postcard: FS/MCS (co-brand), 2-sided Audience: College Size: 8" x 5" Item #: C-4</p> <p>Request</p>

My
Career
Shines



Nashla Dawahre

*Online Career & Academic
Advising Services*

ndawahre@flvc.org

(850) 922-3274

www.MyCareerShines.org

Questions?



Mark Vianello
Executive Director, Career and Technical Education
Marion County Public Schools
Mark.Vianello@marion.k12.fl.us



Nashla Dawahre
Assistant Director of Student Services
Florida Virtual Campus
NDawahre@flvc.org

Conclusion

