

# Reducing Summer Melt in the Age of COVID

April 15, 2021



**Thank you to:**



**NATIONAL  
COLLEGE  
ATTAINMENT  
NETWORK**

**For their generous support of this webinar.**



# Welcome!



**Kathy McDonald, MBA**

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# Co-Host

**Bill DeBaun**

Director of Data & Evaluation



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NETWORK**



# Guest Presenter

**Christian Granlund**

Manager

Puget Sound College and  
Career Network



# Guest Presenter

## **Dr. Karlo Silbiger**

Director of College-Going Culture  
Partnership for Los Angeles Schools



# Guest Presenter

**Dr. Jeremy Raff**

Coordinator of College &  
Career Services  
School District of Lancaster





# Questions & Conversation

- Submit your questions in the box
- Share on social media
  - Twitter: @FLCollegeAccess
  - #FCAN
  - #TalentStrongFL

*This webinar is being recorded; all materials will be available within a week of recording*





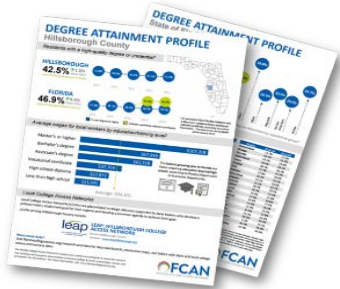
## **Our mission:**

We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

## **Our vision:**

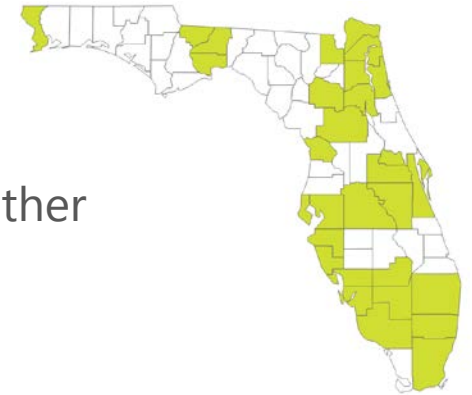
A Florida working together, where education is the pathway to economic mobility for all.

# FCAN's Work



**Research and Data** FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool.

**Local college access networks (LCANs)** LCANs support 82% of the state's population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.



**COLLEGE  
READY  
FLORIDA**

**Statewide Initiatives** FCAN coordinates 4 College Ready Florida initiatives that provides schools and community organizations resources to help students continue their education after high school.

## 7 Conditions for Success

**Opportunity for everyone:** To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

**Clear information and guidance:** Students and families need exposure and counseling early and often to make informed decisions about their futures.

**Affordable:** Postsecondary education needs to be within everyone's financial reach, regardless of household income or life circumstances.

**Multiple pathways to success:** Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

**Lifelong learning:** No degree or credential is "one and done;" Floridians need to prepare for career changes through continuous learning.

**Effective use of data:** Transparent access to data on education and economic outcomes, especially for Florida's diverse populations, helps achieve our goals.

**Community collaboration:** When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.

**WELCOME!**

**WE'RE GLAD YOU'RE HERE!**

# TODAY'S PRESENTERS

## *Moderator:*

- **Bill DeBaun**, Director of Data and Evaluation, National College Attainment Network

## *Panelists:*

- **Christian Granlund**, Manager, Puget Sound College and Career Network
- **Karlo Silbiger**, Director of College-Going Culture, Partnership for Los Angeles Schools
- **Jeremy Raff**, Coordinator of College & Career Services, School District of Lancaster

# TODAY'S GOALS

1. **Understand** the concept of summer melt
2. **Explore** three approaches to summer melt
3. **Listen** to pain points you have that a future webinar might resolve
4. **Ask** whatever is on your mind related to summer melt

## WHAT NCAN BELIEVES AND DOES

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**NCAN's Vision:** All students have an equitable opportunity to achieve social and economic mobility through higher education.

**NCAN's Mission:** To build, strengthen, and empower communities and stakeholders to close equity gaps in postsecondary attainment for all students.

**NCAN's Strategies:** Build network capacity, advocate for policy solutions, and support systems change.





# Facilitating Partnerships for Postsecondary Transition

Christian Granlund, Manager, PSCCN

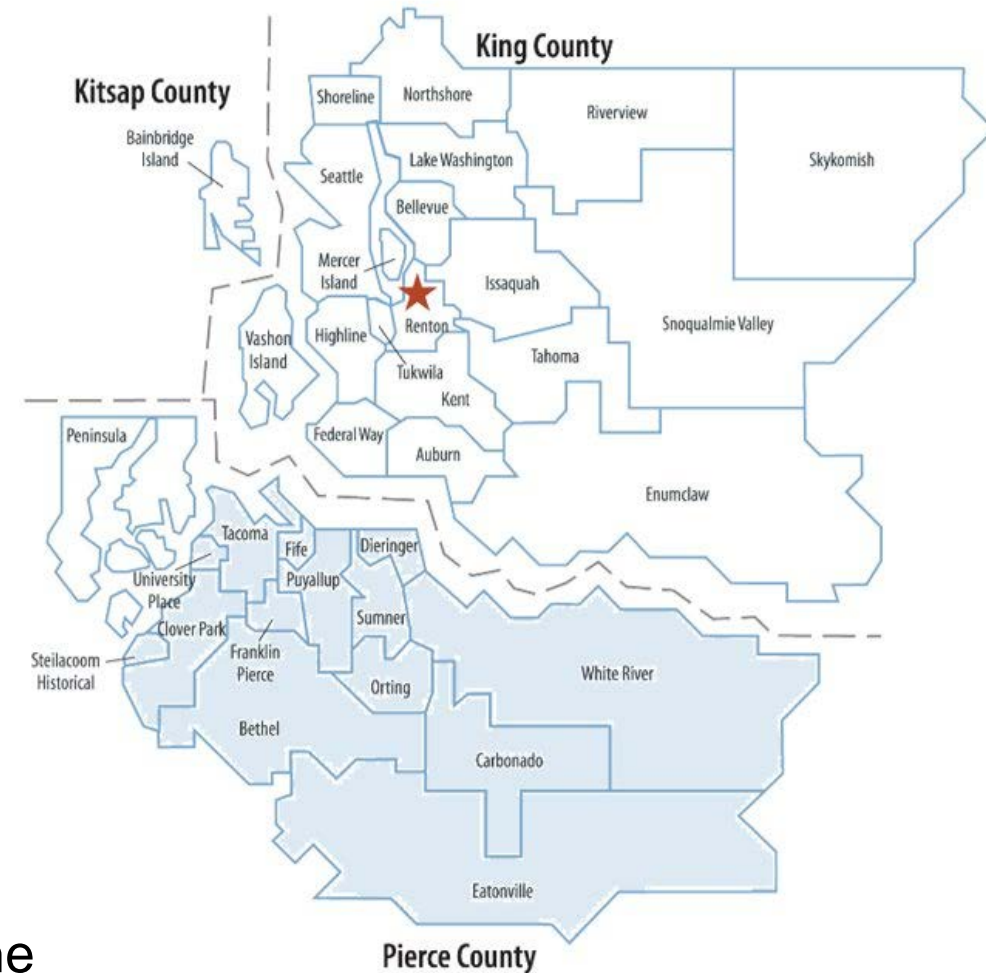


# PSCCN | Our Work

Puget Sound College & Career Network (**PSCCN**) builds **regional capacity** to increase postsecondary readiness.

- Professional learning and resources;
- Coaching and technical assistance;
- Pilot support and innovation;
- Systems alignment,
- coordination and partnership development; &
- Systemic barrier identification and removal.

We are committed to **removing barriers** so **first generation, low income, and students of color** have the opportunity to access and obtain postsecondary credentials.





# Poll Question:

**What is your organization's biggest barrier to collaborating with local partners?**

1. Your capacity
2. Partnering organization's capacity
3. Lack of a mediator
4. Different priorities
5. Don't know where to begin
6. Other (enter in chat)



# **PSCCN** | “A Summer of Transition”

**During summer 2020, PSCCN partnered with 5 districts and 6 colleges & CTCs across the region to work in partnership to:**

- Reduce barriers for incoming college students
- Leverage expertise and support of K-12 and college partners
- While acknowledging the known and potential impacts of COVID-19 on students and communities of color

# PSCCN | What We Learned

## Partnerships



- Build-in ample time to learn about partners and students. Leverage existing programming & resources
- Build relationships explicitly supporting student handoffs
- Utilize data to identify which student groups to focus on & define success measures

## Student Support



- Acknowledge the expertise of students and student facing staff
- Conduct 1 to 2 senior exit surveys with data sharing disclosures
- Consolidate and personalize student outreach based on survey

# PSCCN | Priorities for 2021



## Targeted Partnerships

- Start early
- Clearly defined facilitator role
- Recruitment and application process to support focus on specific partnerships and strategies



## Continuous Improvement Framework

- Student informed
- Identify a collective and measurable aim
- Start small, iterate, and scale



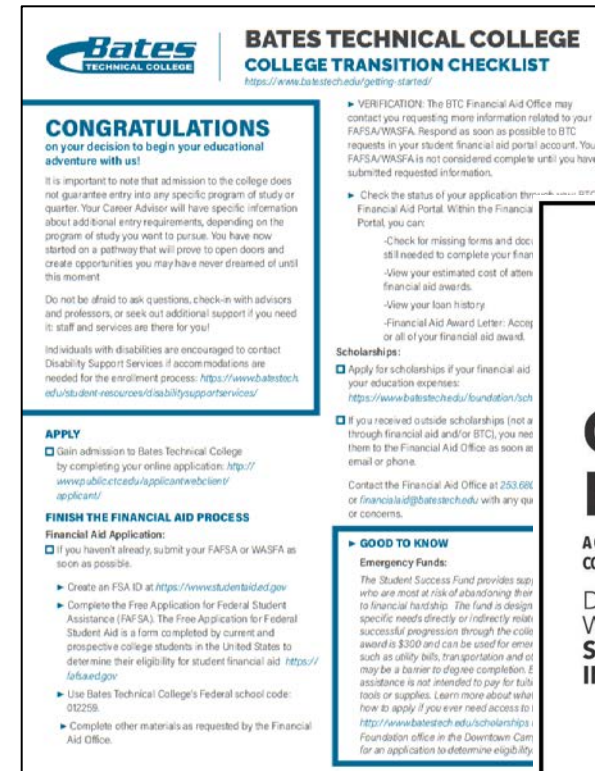
# PSCCN | Resources

## Postsecondary Transition Resources

- [PSCCN College Transition Checklists](#)
- College Knowledge Materials
- Financial Aid Toolkit & Reports
- Spanish Materials

## COVID-19 Resources

- Covid-19 Resource Pages
- [College Transition Updates Grid](#)



**Bates** TECHNICAL COLLEGE

**BATES TECHNICAL COLLEGE COLLEGE TRANSITION CHECKLIST**  
<https://www.bates.edu/getting-started/>

**CONGRATULATIONS**  
on your decision to begin your educational adventure with us!

It is important to note that admission to the college does not guarantee entry into any specific program of study or quarter. Your Career Advisor will have specific information about additional entry requirements, depending on the program of study you want to pursue. You have now started on a pathway that will prove to open doors and create opportunities you may have never dreamed of until this moment.

Do not be afraid to ask questions, check-in with advisors and professors, or seek out additional support if you need it: staff and services are there for you!

Individuals with disabilities are encouraged to contact Disability Support Services if accommodations are needed for the enrollment process: <https://www.bates.edu/student-resources/disabilitysupportservices/>

**APPLY**

- Gain admission to Bates Technical College by completing your online application: <http://www.public.ctc.edu/application/webclient/application/>

**FINISH THE FINANCIAL AID PROCESS**

**Financial Aid Application:**

- If you haven't already, submit your FAFSA or WASFA as soon as possible.
- Create an FSA ID at <https://www.studentaid.gov>
- Complete the Free Application for Federal Student Assistance (FAFSA). The Free Application for Federal Student Aid is a form completed by current and prospective college students in the United States to determine their eligibility for student financial aid. <https://fafsa.ed.gov>
- Use Bates Technical College's Federal school code: 012259.
- Complete other materials as requested by the Financial Aid Office.

**VERIFICATION:** The BTC Financial Aid Office may contact you requesting more information related to your FAFSA/WASFA. Respond as soon as possible to BTC requests in your student financial aid portal account. Your FAFSA/WASFA is not considered complete until you have submitted requested information.

Check the status of your application through the Financial Aid Portal. Within the Financial Portal, you can:

- Check for missing forms and documents needed to complete your financial aid awards.
- View your estimated cost of attendance financial aid awards.
- View your loan history.
- Financial Aid Award Letter: Accept or all of your financial aid award.

**Scholarships:**

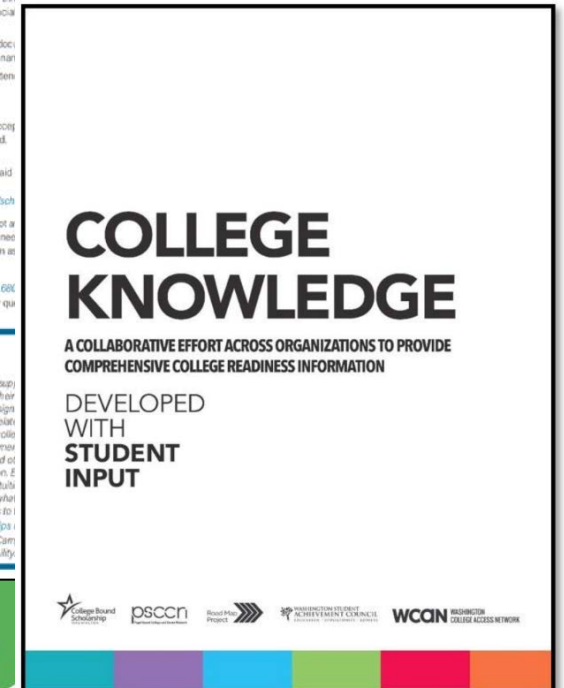
- Apply for scholarships if your financial aid your education expenses: <https://www.bates.edu/foundation/sch>
- If you received outside scholarships (not a through financial aid and/or BTC), you need them to the Financial Aid Office as soon as email or phone.

Contact the Financial Aid Office at 253.661. or [financialaid@bates.edu](mailto:financialaid@bates.edu) with any questions or concerns.

**GOOD TO KNOW**

**Emergency Funds:**

The Student Success Fund provides support to students who are most at risk of abandoning their education. The fund is designed to provide specific needs directly or indirectly related to successful progression through the college. The award is \$300 and can be used for items such as utility bills, transportation and it may be a barrier to degree completion. Assistance is not intended to pay for tuition or supplies. Learn more about what how to apply if you ever need access to: <http://www.bates.edu/scholarships/fund> Foundation office in the Downtown Campus for an application to determine eligibility.



**COLLEGE KNOWLEDGE**

A COLLABORATIVE EFFORT ACROSS ORGANIZATIONS TO PROVIDE COMPREHENSIVE COLLEGE READINESS INFORMATION

DEVELOPED WITH STUDENT INPUT

College Board  
pscpn  
Road Map Project  
INDUSTRIAL SYSTEMS CENTER  
WCCN  
COLLEGE ACCESS NETWORK



I COMPLETED  
**FAFSA**  
**WASFA**  
LET'S GET  
THIS MONEY!



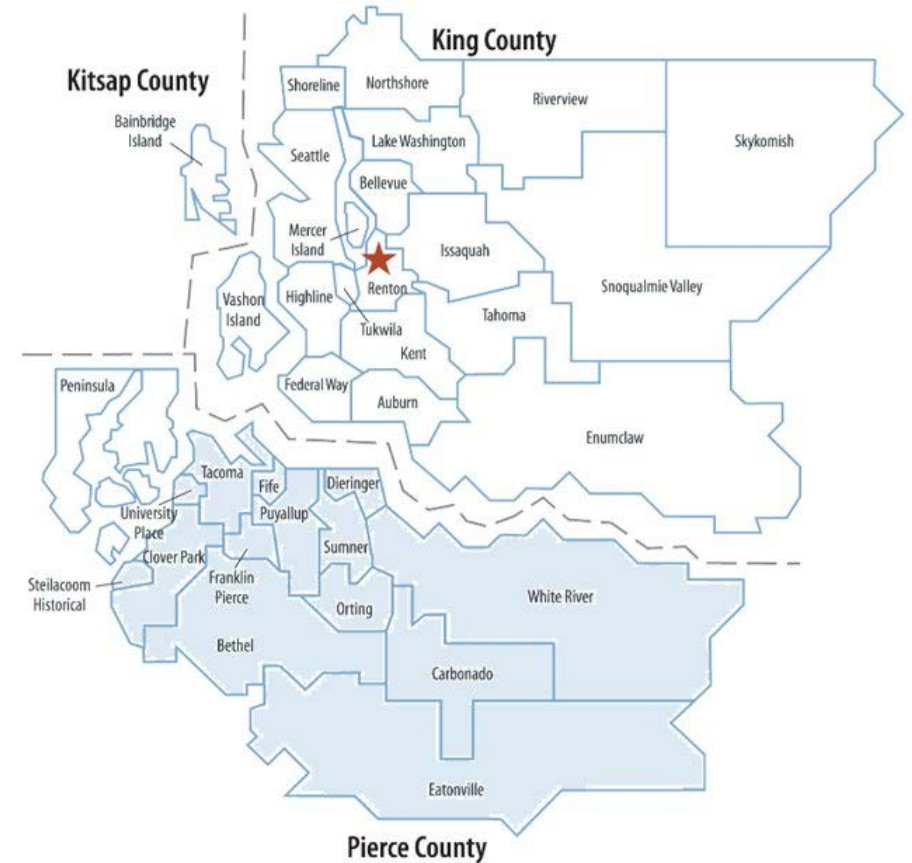
# PSCCN | About

## Puget Sound College and Career Network

- [www.PSCCN.org](http://www.PSCCN.org)
- [PSCCN@psed.org](mailto:PSCCN@psed.org)

## Christian Granlund – Manager, PSCCN

- [cgranlund@psed.org](mailto:cgranlund@psed.org)



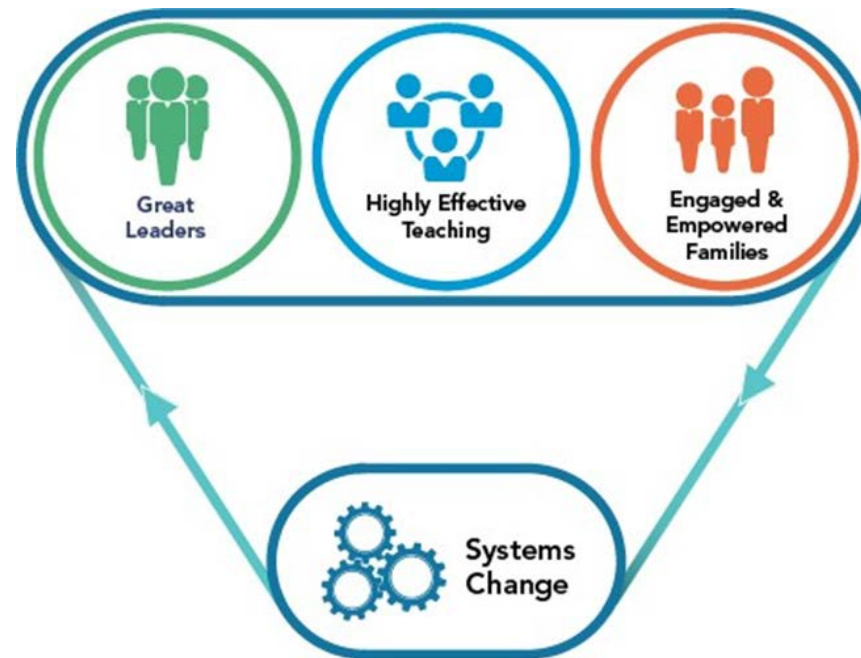
# Partnership for Los Angeles Schools Summer Melt Intervention



Dr. Karlo Silbiger  
Director of  
College-Going Culture

# Our Mission & Model

Our mission is to transform schools and revolutionize school systems to empower all students with a high-quality education.





# Our communities

## Watts



8 schools

## Boyle Heights



6 schools

## South LA



4 schools

**Partnership network: 19 schools, 5 high schools**

# Pilot Context

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- Of the 158 students in the 2 previous graduating classes who self-reported matriculating to a UC, 142 successfully matriculated (90%) and 16 didn't (10%).
- Of the 488 students in the 2 previous graduating classes who self-reported matriculating to a CSU, 383 successfully matriculated (78%) and 105 didn't (22%).
- Of the 927 students in the 2 previous graduating classes who self-reported matriculating to a CC, 667 successfully matriculated (72%) and 260 didn't (28%).
- LAUSD summer hours available, little impact
- COVID Impact (lack of orientation, economy, lack of engagement)

# Project GRAD

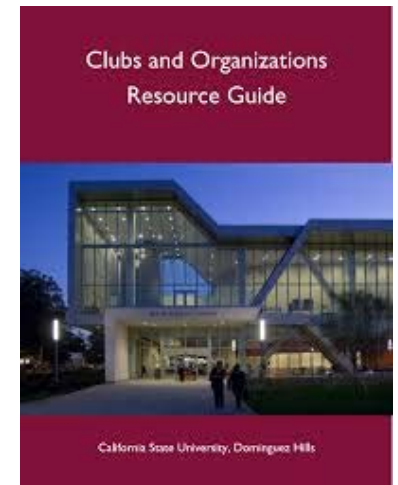
## (Get Ready to Achieve your Dreams)

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- Support first generation students with transition between high school graduation and college so that we minimize the effect of summer melt and increase matriculation and retention.
- Understanding the specific challenges imposed by the current pandemic, provide the support to ensure that enrollment levels persist.
- Create a community of support so that students feel comfortable with the transition and build the necessary SEL skills to succeed in college.
- Create a sense of belonging by day 1 by introducing students to support programs on campus that can continue support after the summer

# Intervention Model

- Cohorts going to high destination schools
- Facilitated by Near Peer Advisors
- Create community of support by day 1
- 1-on-1 contact (call / text)
- Be introduced to campus supports





# Session Content

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Welcome / team building

How to schedule my classes

Using my time wisely

Becoming involved on campus

Self-advocacy

Strength in numbers for college success



# Keys to Success

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- Build Partnerships (community organizations, universities)
- Near Peer Advisor Program Ownership
- Build Student Relationships Early

# Summer Melt Data

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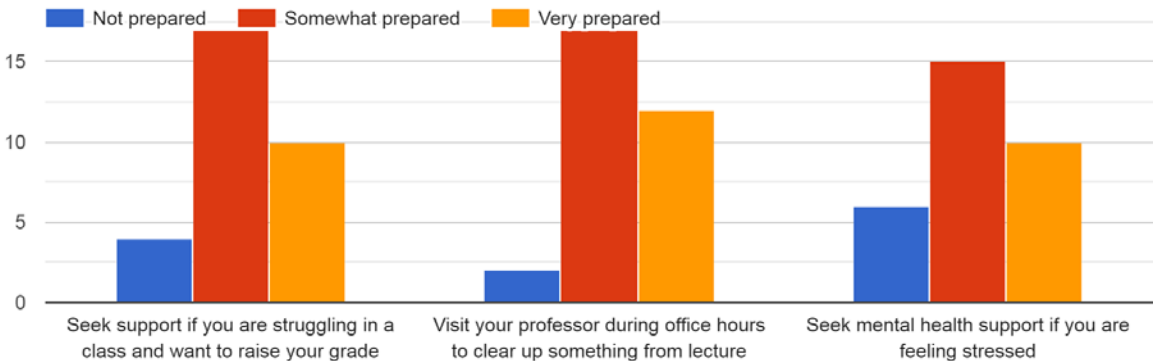
- 4-year: 11% to 13%
- 2-year: 18% to 28%
- So did our program help?
  - COVID year (impossible to compare)
  - Haven't been able to do a cohort comparison



# Student Surveys

## Pre:

12. You will face a number of new social and academic situations with your college transition, how well prepared do you feel you are to:



## Post:

11. You will face a number of new social and academic situations with your college transition, how well prepared do you feel you are to:

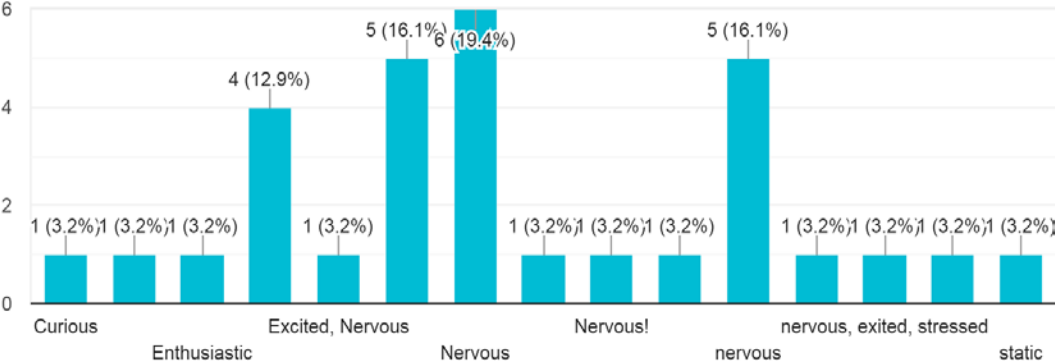


# Student Surveys

## Pre:

6. I am feeling \_\_\_\_ about college (e.g. nervous, enthusiastic, scared, frustrated, joyful).

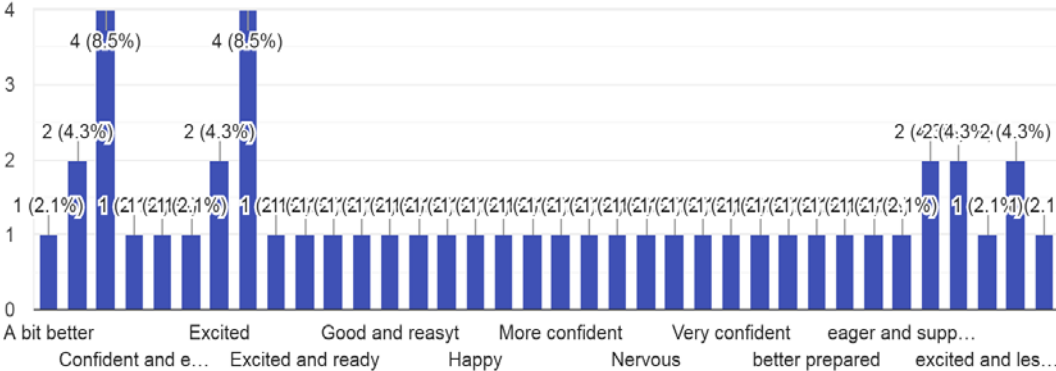
31 responses



## Post:

18. After participating in the the Summer Melt Program, I feel \_\_\_\_ about starting college.

47 responses





# We'd Love to Hear from You!

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Karlo Silbiger

Director

College-Going Culture

[karlo.silbiger@partnershipla.org](mailto:karlo.silbiger@partnershipla.org)





# School District of Lancaster

## Using Data to Analyze Summer Melt

Dr. Jeremy Raff

Coordinator of College and Career Services





# Summer Melt Analysis Tool

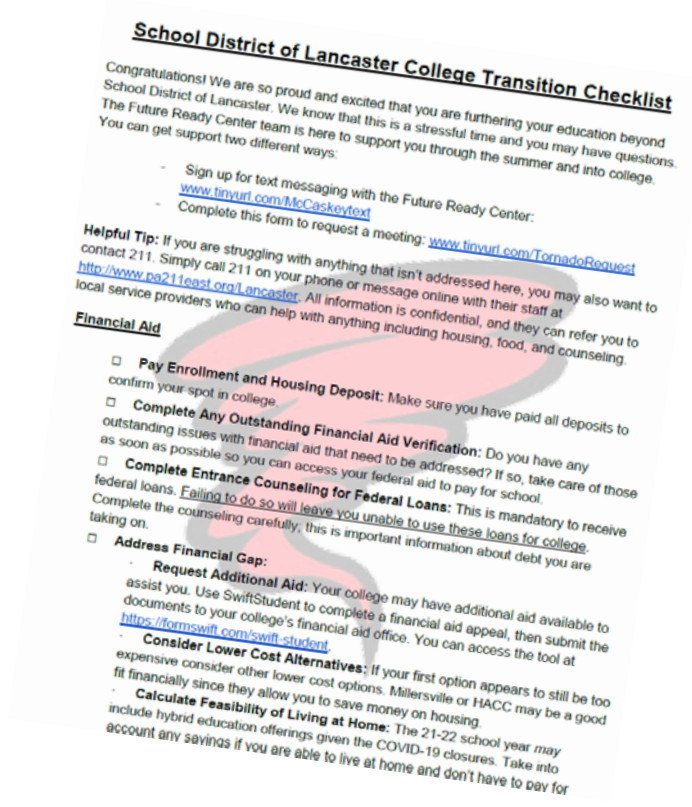
- Predictive tool to identify students most at risk of melt
- Strongest predictors
  - Unweighted GPA
  - Attendance
  - FAFSA completion
  - Enrollment deposit
- Guides spring advising, summer outreach

Pathway ?	Unweighted GPA	Attendance	Completed FAFSA?	Completed PHEAA?	Confirmed Enrollment?	Likelihood of Fall Enrollment
College	1.5189	72.1739	1	1	1	25.40%
College	2.0726	91.7431	0	0	0	13.63%
College	0	94.7826	1	1	1	12.07%
College	2.9929	100	1	0	1	81.96%
College	1.9841	99.1304	1	1	1	68.16%
College	2.8972	100	0	0	0	45.52%
College	3.239	100	0	0	0	25.20%
College	2.9325	97.3913	1	1	1	95.16%
College	3.87	97.3913	1	1	1	89.88%
College	3.5609	99.1304	1	1	1	88.34%
College	3.2478	89.5652	1	1	1	85.64%
College	3.195	90.4348	1	1	1	85.27%
College	3.2857	100	1	1	1	82.48%
College	2.7132	90.4348	1	1	1	53.92%
College	1.9184	82.6087	1	1	1	61.41%



# Summer Outreach Process

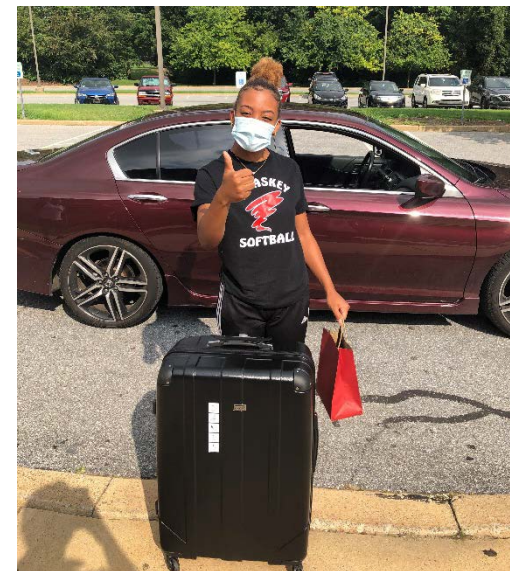
- Future Ready Center led outreach
- Target outreach in key areas using Signal Vine, meetings, phone calls
- Transition guide



General Information						Financial Aid and Tuition				
ID	Student Name	Likelihood of College Enrollment	Barriers/ Issues	Completed Summer Tasks	College Attending	Received Financial Award Letter?	Confirmed Attendance with College and Paid Deposits?	Completed FAFSA w/o Verification?	Completed PHEAA?	Entrance Counseling Completed?
12345	Sample, Juan	32.00%	Indecisive	41.18%	Harrisburg Area C	Y	Y	Y	Y	N
54321	Example, Jane	78.00%		94.12%	Millersville Univers	Y	Y	Y	Y	Y

# Higher Ed Partnerships and Events

- On campus mini-orientations
- Summer intern via F&M College
- Regular communication and data sharing
- College send off



# Questions?

## **Bill DeBaun**

National College Attainment Network

[debaunb@ncan.org](mailto:debaunb@ncan.org)

## **Christian Granlund**

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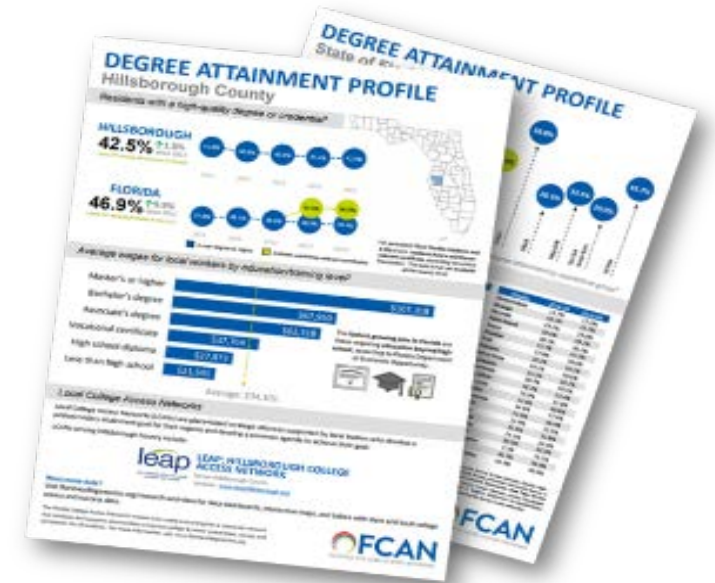
School District of Lancaster

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# Conclusion

