





# Collective Impact for Students from Foster Care and Homeless Backgrounds

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# Positive Pathways



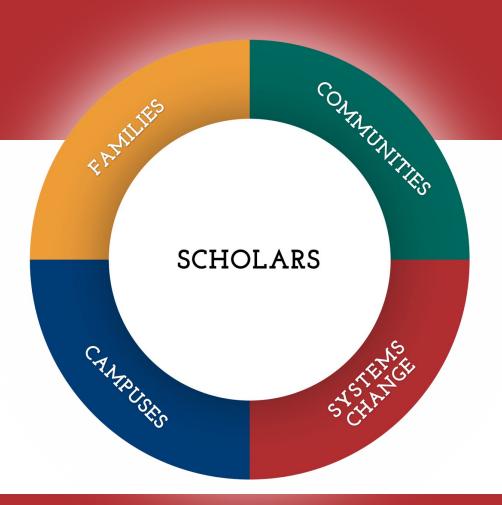
- Created in 2016 in response to Florida law requiring collaboration between DCF and the Florida Department of Education
- We work to increase the number of students from foster care using the tuition exemption program by supporting campus-based staff
- We provide professional development via monthly calls, annual conferences, quarterly webinars and technical support
- Join the <u>network</u> (free) to receive event announcements
- <u>List</u> of foster care liaisons located on campuses throughout the Florida College System and State University System.

# About Educate Tomorrow

#### **OUR MISSION**

Educate Tomorrow's mission is to have a positive and enduring impact on those we serve, focused on college access and success, helping them mature into strong, contributing members of our society.

We incorporate the five pillars of Educate Tomorrow to ensure our students' success.



## History / Evolution of Educate Tomorrow

2003 2013 **Present** 2015 **Organization Founded Holistic Care Expand Impact Unite Miami** with primary focus on: Coordination Collaborative Creating Through Multi-year, awareness about individualized, partnership to institutional tuition waiver goal-oriented, create aes partnerships continuum of career and such as MDC, Connecting care for people academic FIU volunteer mentors ages 0-23, in or support, with youth aging intensive life skill at risk or DCF or out of foster care homelsness workshop

## Local Networks-Considerations

### **Intentional Partners**

Regular Training and Communication

Regular Focused Work Meetings

Beneficiary Voice in Decisionmaking The first question must be - who are natural allies in this work? And in my niche?

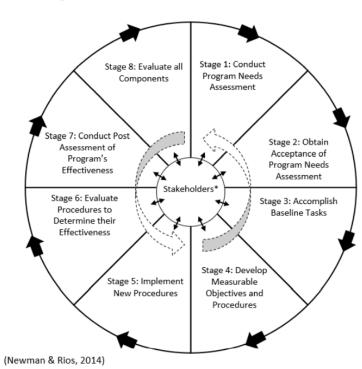
This type of activity can help increase awareness about the populations that should be a higher priority for other educational organizations in town.

Awareness MUST lead to action that has a measurable impact on the goals of EVERYONE around the table.

At every point in the program development, ask yourself "How can those who benefit from our work be provided the opportunity for input?"

# Beneficiary (Stakeholder) Voice

Figure 2: Modified General Evaluation Model



## Local Networks-Successes

HOMY: Miami Homes For All is the backbone support to The HOMY Collective — Helping Our Miami-Dade Youth. Composed of over 100 agencies, we work together to prevent and end homelessness through policy advocacy and collective action.

Unite Miami: Unite Miami is a collaborative service partnership among six community-based organizations to create a continuum of care for people ages O-23. Their approach includes multi-year, goal-oriented, individualized academic support, career coaching, intensive life skill building, enrichment activities, and college readiness. Unite Miami is also a learning community designed to build professionals' capacities to work with foster and homeless youth.

## About the Homeless Exemption

# The 2021 Florida Statutes (1009.25) states:

Exempt from the payment of tuition and fees, including lab fees, at.

- school district that provides workforce education programs
- 2. Florida College System institution
- 3. Public state university

#### Definition:

- Student who lacks a fixed, regular, and adequate nighttime residence
- whose primary nighttime residence is a public

or

 private shelter designed to provide temporary residence, a public or private transitional living program, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

#### STAT / DATA

#### Graduate Miami Dade



### LCAN Partners























### **Grant Overview**









Objective

Create the 30-member Graduate Miami Dade Student Ambassador Program, a multi-organization initiative to use millions of dollars in existing resources and staff to teach local high school seniors and/or lower-division college students how to use cutting-edge technology, social media, and direct communication to reach out to students who have not yet completed FAFSA applications or applied to a post-secondary educational

2

Promote awareness
of technical
education
programs and
certificates

Promote FAFSA completion of 800 students, for which they

earn a \$25 incentive

BUDGET & TIMELINE





**Timeline** 

Key Players & Responsibilities

LCAN staff time (Educate Tomorrow)

Incentives (Amazon gift cards, \$25/800 students and family members)

Stipends to Student Ambassadors (30 students @ \$500 or 15 students @ \$1,000)

Materials / advertising / assessments

Instructor Fees (Social Media / Communications)

Total:

\$5,000

\$20,000

\$15,000

\$2,000

\$3,000

\$45,000

#### Timeline:

June 2, 2021: FAFSA Event with MDC and MDCPS

June 14-July 31, 2021: Educate Tomorrow, TCE Summer Program

July 1-August 5, 2021: MDCPS and TCT Internship Program

August 31, 2021: Progress call to share activities deployed, funds spent, any correcting steps

November 19, 2021: Final report due

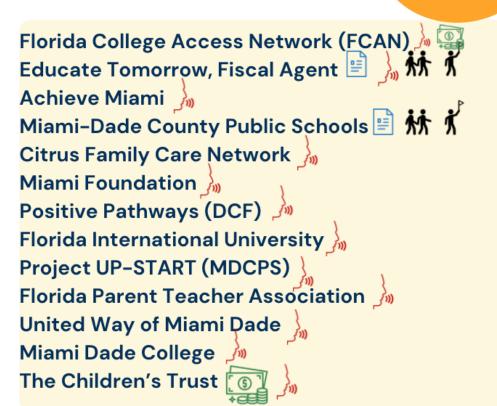
Weekly or bimonthly meetings on Fri, 1-2 PM













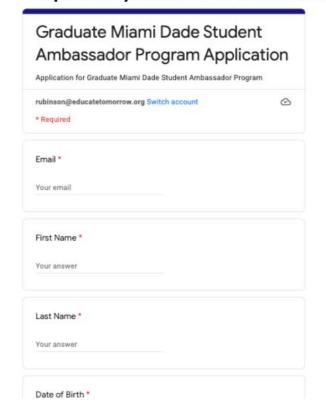




30 Ambassadors  Recruitment of students	12-15 students Educate Tomorrow	MDCPS INTERNS  10-12 students Educate Tomorrow	~8 students
Curriculum Development	Educate Tomorrow	??	??
Daily Engagement with Students	Educate Tomorrow	MDCPS Teacher	??
Engagement with Funder	Educate Tomorrow	Educate Tomorrow	??

# **Application**

https://tinyurl.com/GMDStudent





GRADUATE MIAMI DADE

# **WANTED: STUDENT**

CLICK HERE TO APPLY

HTTPS://TINYURL.COM/GMDSTUDENT

**AMBASSADOR** 

Join our Student Ambassador Program and earn a stipend! Become a Changemaker in your community, helping others consider their options for after high school!

#### **APPLY IF YOU ARE:**

- · A Miami Dade County Resident
- · Interested in Summer work with pay or stipend
- . Graduate of the class 2020 or 2021
- · Eager to have a positive influence on your community

#### BENEFITS

- Build Life-long relationships
- · Develop marketing and communication skills
- Plan for college and career
- · Receive academic, financial and social support

FOR MORE INFORMATION EMAIL CLAUDIA@EDUCATETOMORROW.ORG

## About the DCF Exemption for Foster Youth

#### 2021 Florida Statutes (1009.25) Fee Exemptions: Youth from Foster Care

The following students are exempt from the payment of tuition and fees, including lab fees, at a school district that provides workforce education programs, Florida College System institution, or state university:

A student who is, or was at the time he or she reached 18 years of age, in the custody of the Department of Children and Families or who, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age.

A student who is, or was at the time he or she reached 18 years of age, in the custody of a relative or nonrelative under s. 39.5085 or s. 39.6225 or who was adopted from the Department of Children and Families after May 5, 1997. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age.

## About the DCF Exemption for Foster Youth

#### 2021 Florida Statutes (1009.25) Fee Exemptions: Youth Experiencing Housing Instability

The following students are exempt from the payment of tuition and fees, including lab fees, at a school district that provides workforce education programs, Florida College System institution, or state university:

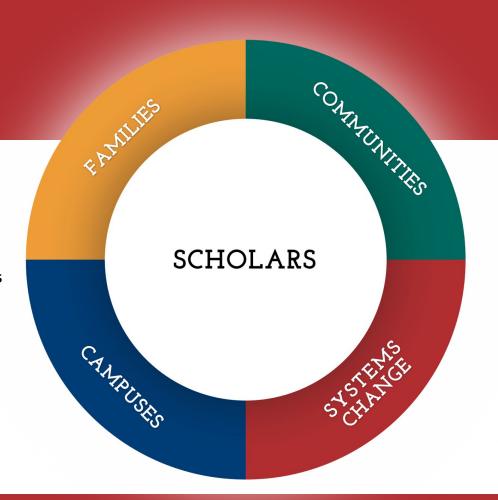
(f) A student who lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence, a public or private transitional living program, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. This includes a student who would otherwise meet the requirements of this paragraph, as determined by a college or university, but for his or her residence in college or university dormitory housing. The State Board of Education may adopt rules and the Board of Governors may adopt regulations regarding documentation and procedures to implement this paragraph.

# Transition to College: Support for Staff

#### **CAMPUSES**

To increase enrollment, persistence and graduation rates, we operate:

- Campus-based student success programs to support students from foster and homeless settings
- Statewide professional networks in Florida (<u>Positive Pathways</u>) and Michigan (<u>Fostering Success Michigan</u>) for campus educational and communitybased child welfare staff



## Potential LCAN / PPP Collaboration

