


Florida Center for Students with
UNIQUE ABILITIES

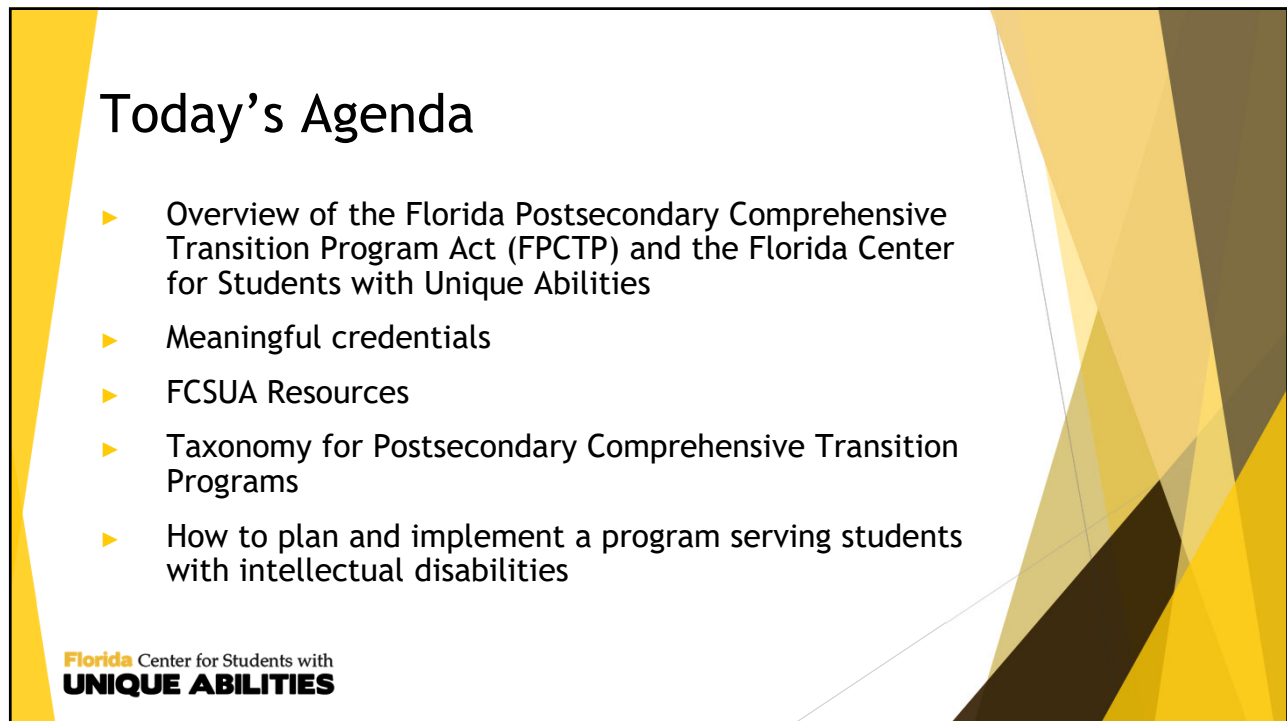
Postsecondary Pathways for Under-Represented Populations

FCAN Talent Strong Florida Summit
May 10 - 11, 2022
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Iris Neil, MEd




University of
Central
Florida

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Today's Agenda

- ▶ Overview of the Florida Postsecondary Comprehensive Transition Program Act (FPCTP) and the Florida Center for Students with Unique Abilities
- ▶ Meaningful credentials
- ▶ FCSUA Resources
- ▶ Taxonomy for Postsecondary Comprehensive Transition Programs
- ▶ How to plan and implement a program serving students with intellectual disabilities



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The Florida Postsecondary Comprehensive Transition Program Act

[The Florida Postsecondary Comprehensive Transition Program Act \(FS 1004.6495\)](#) signed into law January 21, 2016 , effective July 1, 2016



Established the Florida Center for Students with Unique Abilities at UCF



Established Florida Postsecondary Comprehensive Transition Programs (FPCTP)



Funds scholarships for students to attend approved programs



Funds initial and continuing grants to IHEs

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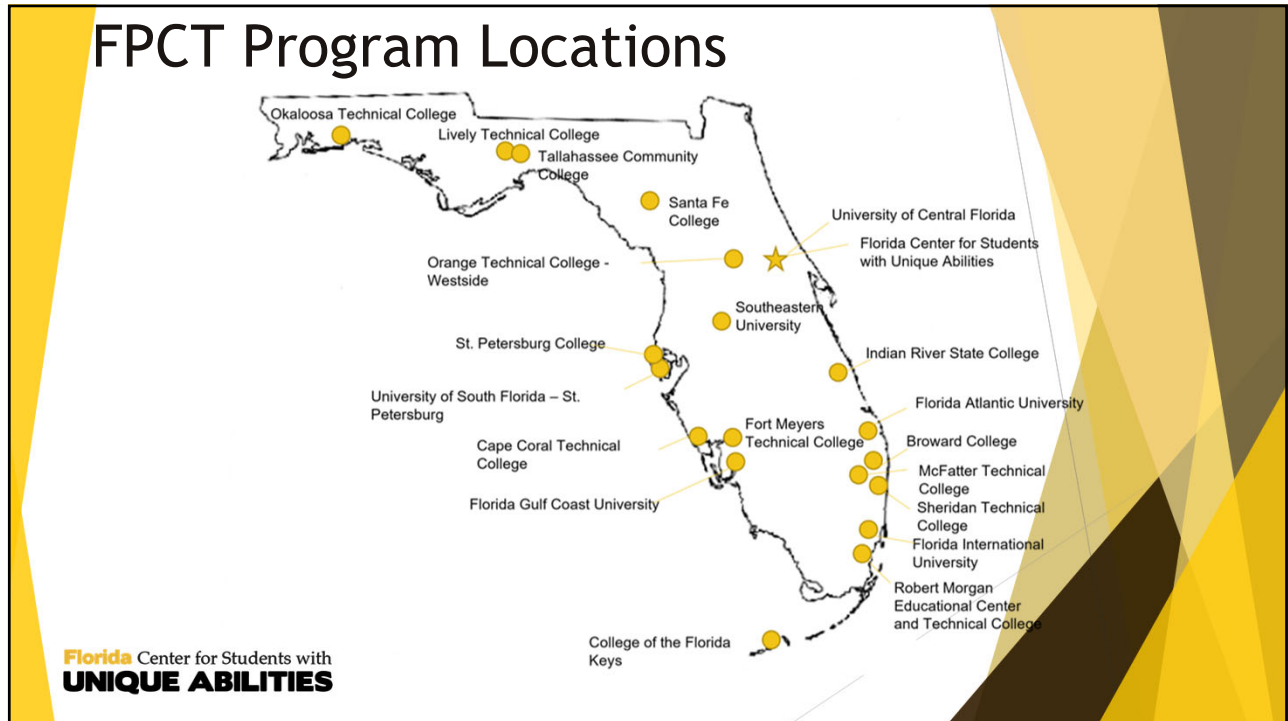
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Eligibility

- ▶ Public and private institutions of higher education (IHE), not for profit, accredited
 - Universities
 - State and community colleges
 - Technical colleges
 - Private universities and colleges
- ▶ Students with intellectual disabilities, attend in person, documented disability
 - Exited K-12 system

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FPCT Programs - State Colleges



Ft. Lauderdale and
Coconut Creek



Key West and Key Largo



INDIAN RIVER
STATE COLLEGE

Fort Pierce and
Vero Beach



St. Petersburg



SANTA FE
COLLEGE

Gainesville



Tallahassee

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FPCT Programs - Technical Colleges

Broward County Technical
Colleges



Fort Lauderdale



Hollywood

Lee County Technical Colleges



Cape Coral



Fort Myers



Tallahassee



Fort Walton
Beach



Winter Garden



Miami

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FPCTP Credentials Offered

- ▶ Range from institution to institution
- ▶ Some are specialized (see FAU)
- ▶ Others provide a pathway (see CFK)
- ▶ Others ID specific programs (see Orange Tech)
- ▶ Others are the same as available to any student (see Cape Coral and Ft. Myers Tech)

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FPCTP Credentials Offered

| | | | |
|---|---------------------------------------|--|---|
| Project ACCESS Workforce Ready Certificate | Project ACCESS Customer Service | Guest Service Gold Professional Certification | Commercial Foods and Culinary Arts Certificate |
| Culinary Arts Management | Chef's Apprentice | Baking & Pastry Arts | ServSafe Food Handler |
| SafeStaff Food Handler | First Aid CPR | Statewide Childcare Certification | Red Carpet Customer Service |

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FPCTP Credentials Offered

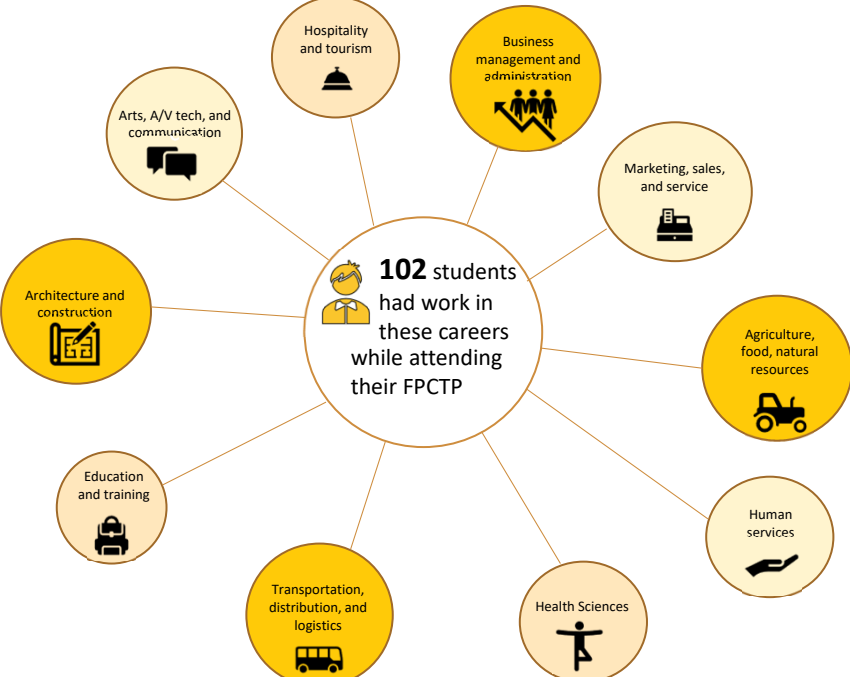
| | | | |
|--|------------------------------------|---|-------------------------------|
| Customer Service Certificate | Microsoft Productivity Suite | OCP A, Information and Technology Assistant | OCP B, Front Desk Specialist |
| OCP A, AC, Refrigeration, Heating Helper | OCP A, Automotive Service Assistor | OCP B, Nurse Aide & Orderly | OCP A, Private Security Guard |
| OCP A, Specialized Career Ed, Basic | OCP A, Basic Healthcare Worker | | |

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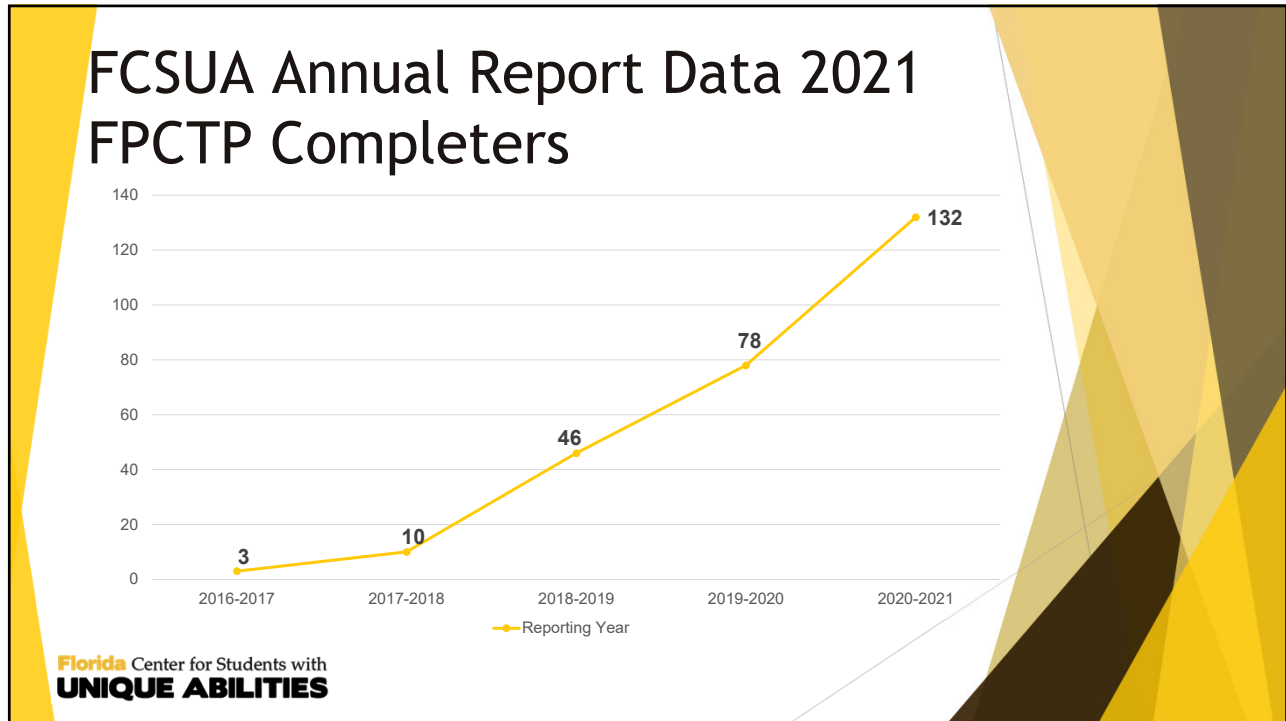
Work Experience

Students gained work experience in *competitive, supported, unpaid, and other settings.*

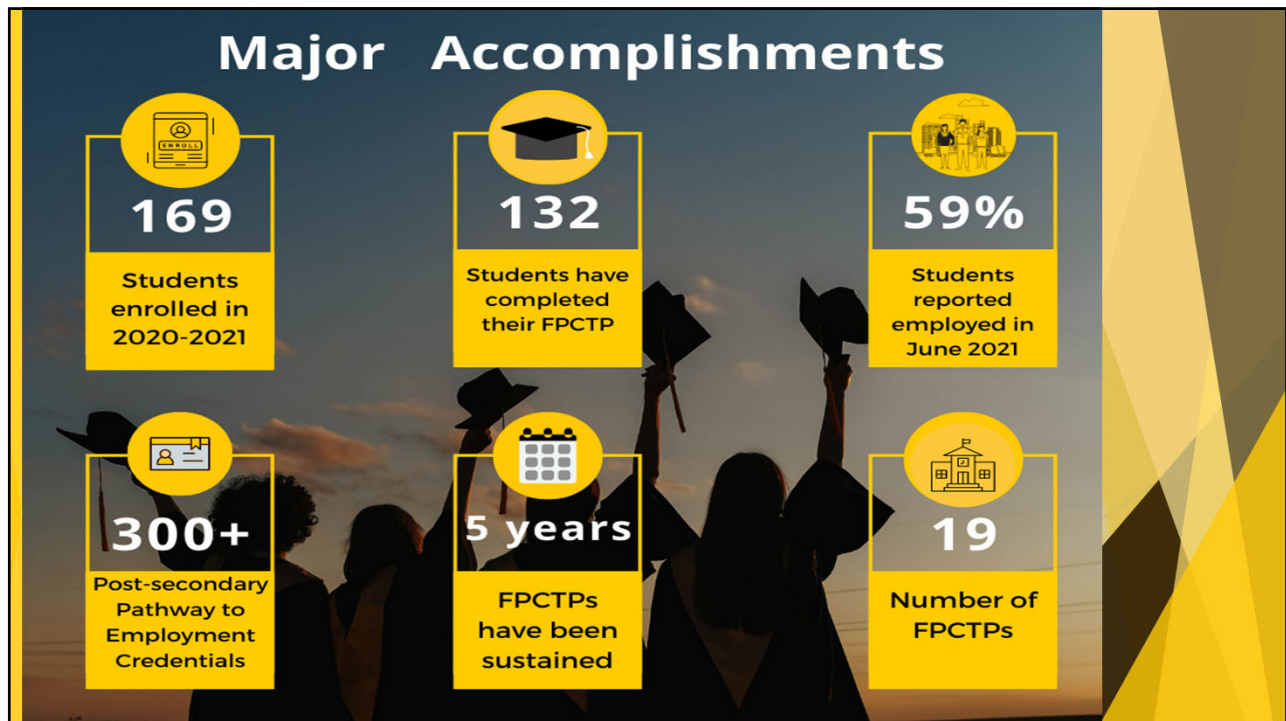


102 students had work in these careers while attending their FPCTP

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FCSUA Resources



- ▶ FPCTP Scholarships
- ▶ FPCTP Start-up and Enhancement Grants

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FPCTP Scholarships

- ▶ Scholarships are available for eligible students attending the approved FPCTPs
- ▶ \$7,000 annual scholarship
- ▶ Can cover all costs charged to student accounts

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FPCTP Scholarships – Can Cover

-  Tuition
-  Fees - associated with specific courses
-  Fees - program specific such as mentor, internship
-  Books
-  Technology, equipment
-  Travel (e.g., to SkillsUSA events)
-  Transportation
-  Industry certification exams

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FPCTP Grants to IHEs

- ▶ Up to \$300,000 annually
- ▶ Start a new program or extend, expand, improve an existing program
- ▶ Tech colleges are considered an “institution” so multiple colleges within a district can access a grant

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FPCTP Grants – Can Cover

| | |
|-----------------------------|--|
| Personnel | <ul style="list-style-type: none">• Program coordinator• Instructors - % of assignment or supplement for “overload”• Support staff• Mentors |
| Curriculum materials | <ul style="list-style-type: none">• Manuals• Materials• Supplies |

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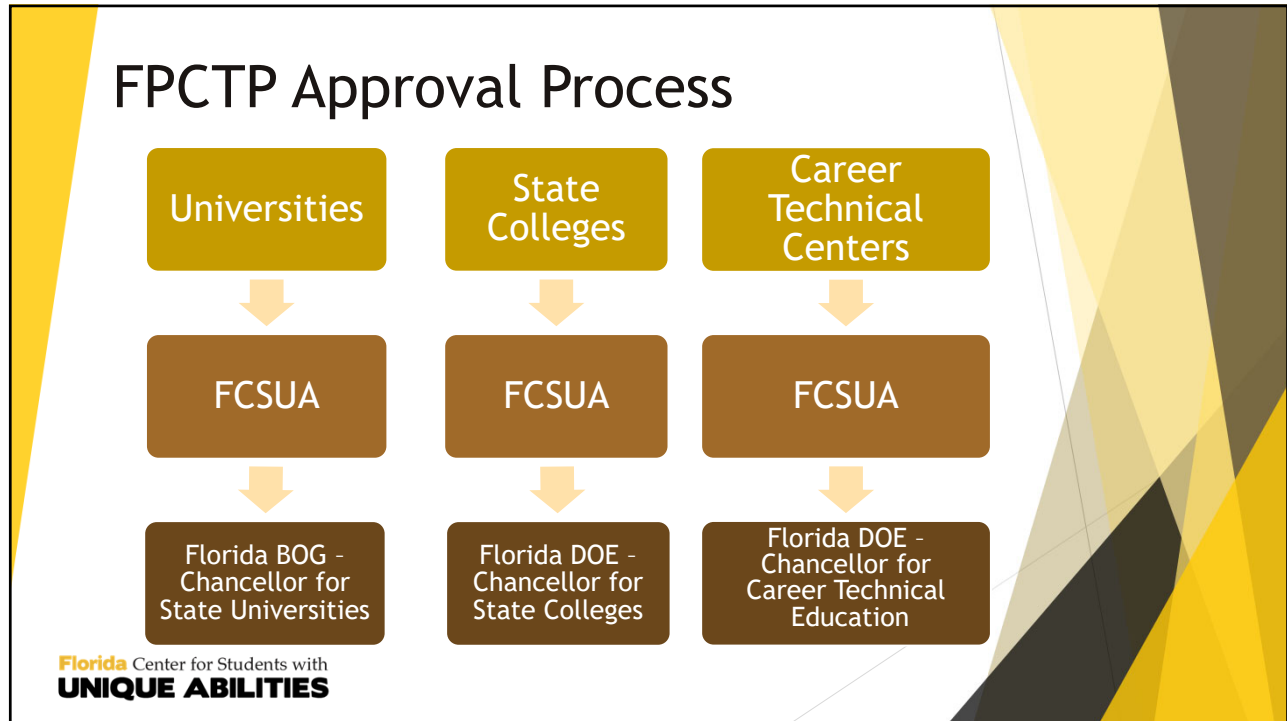
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FPCTP Grants – Can Cover

| | |
|------------------|--|
| Equipment | <ul style="list-style-type: none">• Program specific• Staff |
| Travel | <ul style="list-style-type: none">• Off-site (e.g., program development, internship supervision, job placement, etc.)• Professional development• FCSUA required events |
| Other | <ul style="list-style-type: none">• Just ask |


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The FCSUA Provides



- ▶ Assistance to prepare FPCTP applications and grant proposals, and to request scholarships
- ▶ Assistance to design evaluation plans, and to collect and analyze evaluation data
- ▶ Assistance to develop the Federal CTP proposal
- ▶ Feedback to the State legislators re: funding and policy needs

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Our Approach

- ▶ We apply a capacity-building/program improvement model:



- ▶ Extends research to practice
- ▶ Strategic planning informs development, implementation, evaluation
- ▶ A strategic planning system that informs technical assistance and professional development needs

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Taxonomy for Postsecondary Comprehensive Transition Programs



Concept and Systems Development

- Mission aligns with FPCTP
- Commitment to diversity
- Accommodations, modifications, and supports
- Standards of practice
- Evaluation of metrics
- Engagement with community

Program and Institution-Focused

- Student recruitment and enrollment
- Credentials and competitive employment
- Materials and resources
- Program evaluation

Faculty and Staff-Focused


- Professional development
- All learners have access and support
- IHE faculty and staff engage and support programs

Student-Focused

- Person-centered planning
- Self-determination skills
- Paid work experiences
- Financial aid support
- Student's rights and responsibilities

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Student-Focused


| Person-centered planning | Self-determination skills | Paid work experience |
|--|---|--|
| <p>1.1 Students pursue an inclusive program of study that aligns with their personal, academic, and career goals and interests as established through person-centered planning that includes the use of existing and or new, relevant assessments.</p> | <p>1.2 Students' programs of study include the development and application of self-determination skills (as indicated by assessment results).</p> <p>1.8 Students determine how parents and family members are engaged in their postsecondary education experience.</p> | <p>1.3 Students engage in integrated, paid work experiences aligned with career goals and interests (as indicated by assessment results).</p> |
| Financial aid support | | Student's rights and responsibilities |
| <p>1.7 Students use financial aid as needed to support their enrollment and participation.</p> | | <p>1.4 Students know, request, and use accommodations necessary for full participation.</p> <p>1.5 Students use technology (e.g., general and assistive technology) to support their engagement in academic, employment, social, and personal environments (as indicated by assessment results).</p> <p>1.6 Students understand their postsecondary rights and responsibilities as reflected in the IHE's code of conduct.</p> |

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Faculty and Staff-Focused

| Professional development | All learners have access and supports | IHE faculty and staff engage and support programs |
|--|--|--|
| <p>2.1 Faculty engage in professional development to adapt teaching practices that meet the needs of all learners.</p> | <p>Faculty and staff ensure service, learning, social, and academic environments are accessible to support all learners.</p> | <p>2.3 Faculty and staff across campus environments model high expectations and respect for all students.</p> <p>2.4 Faculty and staff engage with program staff to enhance key college and university services.</p> |



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Program and Institution-Focused

| Student recruitment & enrollment | Credential and competitive employment | Materials and resources |
|---|---|--|
| <p>3.1 Policies and procedures (IHE, program-specific, K-12 outreach) support student recruitment, enrollment, advising, and completion of the FPCTP.</p> <p>3.2 All campus services support student recruitment, enrollment, engagement, completion, and transition to employment.</p> | <p>3.3 The IHE provides a meaningful credential upon completion of the program that leads to integrated, competitive employment.</p> <p>3.4 The FPCTP provides a range of work experiences on and off-campus, relevant to the student's target credential and aligned with the student's career goals and interests (e.g., internships, apprenticeships, and other forms of work experience).</p> | <p>3.5 Sufficient personnel, material, and fiscal resources are provided to support students' completion of their postsecondary education programming.</p> <p>3.6 FERPA-aligned family outreach and engagement strategies support student recruitment, enrollment, engagement, completion, and transition to employment.</p> |

| Program Evaluation |
|---|
| 3.7 Program evaluation is ongoing and used to inform FPCTP development and improvement. |

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Concept and Systems Development

| Mission aligns with FPCTP | Commitment diversity | Accommodation, modifications, and supports |
|--|---|---|
| The FPCTP aligns with and or extends the IHE's mission | The IHE's value for and commitment to a diverse campus community, including students with intellectual disabilities, is demonstrated in institutional communications, strategic plan, mission statement, leadership's messages, and system reviews. | <p>4.3 The IHE uses an agreed upon framework for overall service delivery, including disability services (e.g., accommodations, modifications, academic support).</p> <p>4.4 The IHE uses an agreed upon framework for assessment and instruction that addresses the needs of all learners.</p> |

| Standards of practice | Evaluation of metrics | Engagement with community |
|--|--|-------------------------------------|
| The IHE follows agreed upon standards of practice to meet the needs of all learners. | As part of strategic planning and accreditation, the IHE uses agreed upon metrics or methods to evaluate the outcomes of all learners. | The IHE engages with the community. |

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I would like more information on starting a FPCTP at my institution. (Please provide your name, the institution's name, and your email.)



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