

#### A Decade of Collaborative Efforts to Enhance College Access for Foster Youth and Homeless Students

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### **Today's Discussion**

Student Population Overview Unconquered Scholars Program Challenges and Supports Partnerships for Persistence Advocacy through Student Voice Questions and Discussion



# Today's Takeaways

- Understand the unique barriers former foster youth/homeless students face pursuing post-secondary education and the value to individuals and communities across the state for closing the gap in postsecondary achievement for this population.
- Participants will develop an action plan to support foster youth/homeless students as they seek a college education to improve personal independence and enhance the quality of life in Florida.
- o Participants will leave the session with a list of resources to utilize to support foster youth/homeless students in high school and college.



# Population – Foster Youth

Nationally, almost 424,000 children are in foster care (DHHS, 2020)

17,500 in Florida (DCF, 2022)

Aging Out: Process of transition out of care and into adulthood with limited state support.

Annually **20,000 in U.S.** (DHHS, 2015)

There is no

forever family

# Foster Youth Education Outcomes

- 50% of youth aging out graduate high school (Wolanin, 2005)
- 84% of 17- to 18-year-old foster youth report a desire to attend college, 20% go on to enroll in college courses
- 3-11 % complete a bachelor's degree (Casey Family Programs, 2010)



### Cost to the Individual

#### **Academic Underperformance**

Over a lifetime, those who do not complete high school earn approximately \$300,000 less than high school graduates and \$1.3 million less than those who graduate with a bachelor's degree.

(Carnevale, Ross & Chean, 2012)



# **Long Term Costs**

Between 2003-2013, over **300,000 youth** left child welfare without the adequate support systems and education; the **cost** associated with their less than average

**outcomes** in academic achievement, too early pregnancy and involvement with the criminal justice system

is estimated at

\$226 billion dollars.



## **Population – Experiencing Homelessness**

- Pre-k to 12 (NCHE, 2018-19)
  - 1,384,301 in United States
- Post-secondary (NCHE, 2019-20)
  - Over 31,000 applicants indicated homelessness on the FAFSA
     (NCHE, 2019-20)
  - Almost 50% community college and 36%
     university students report housing insecurity (Wisconsin HOPE Lab, 2018)
  - Homelessness affected 12% of community college and 9% of university students (Wisconsin HOPE Lab, 2018)



# Supports

#### Admission

- Early identification through application
- Alternate admission through Summer Bridge Program
  - Reduced admission requirements
  - CARE essay
- Guidance throughout process
  - Monitor application status



# Unconquered

Scholars

# Program

Foster Care

Homelessness

Relative Care

Ward of the State



### **Our Mission**

Provide qualified Florida State
University students guidance,
continual mentor-ship, **advocacy**,
security, **and a voice** to further
ensure their personal academic
success and long-term independence.



## **Engaging Student Voice**

- Student Advisory Board
  - Comprised of qualified students
  - Inform programming
  - Represent needs of all Scholars
  - Collaborate with administration
  - Serve as ambassadors
  - Leadership opportunity



# Challenges on Campus

- Academics Funding
  - Engagement •
- Housing Food Health



# Challenges

#### **Academics**

- Adjusting to college life
- Increase in academic rigor
- Autonomy; no academic micromanagement
- Lack of time management



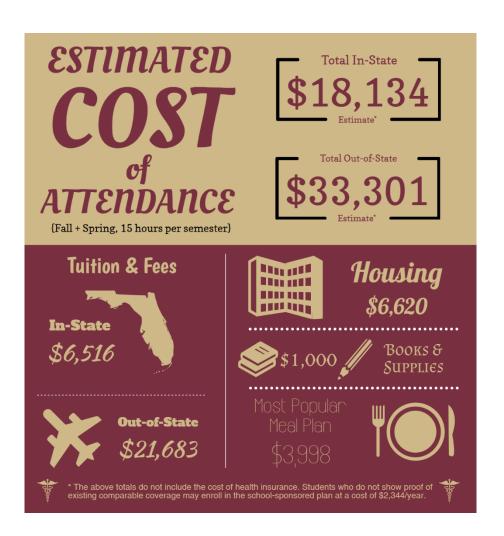
## Supports

#### **Academics**

- Summer Bridge Program
  - 7-week comprehensive transition program from high school to college
  - Academic assessment and class placement
- Tutoring
  - Mandatory study hours
- Academic workshops
- Wrap-around support







#### **Funding**

#### Not included:

- Summer
- Health Insurance
- Transportation
- Clothing
- Extra-curricular activities



# Supports

#### **Funding**

- FAFSA/Financial Aid
  - Grant funding
  - Institutional funding
  - Scholarships
  - Student loans
- Department of Children and Families Tuition and Fee Waiver
- Florida Homeless Tuition and Fee Exemption





#### **Overall Stability**

- University housing
  - Residence hall closures
- Food insecurity
- Health
  - Insurance/Medicaid
  - Mental health



## Supports

#### **Overall Stability**

- Gap housing plan early in process
- Limited low cost housing for students experiencing homelessness
- Food pantries/free meal plans
- Insurance assistance/counseling services





#### **Engagement**

- *Imposter* perspective
- Feeling "alone" and "different"
- Isolating behaviors
- Resistance to asking for help



# Supports

#### **Engagement**

- Strengths-based Perspective
  - Overcome *Imposter* view
  - Focus on past successes
  - Re-authoring
- Dedicated staff
  - One-on-one meetings
  - Cohort groups
- Cohesion building activities



# Action Plan on Building a Dedicated Campus Program

Secure allies for program development

Identify qualified students

- Design and launch program
- Condense campus into a tightknit family
- Cultivate awareness and support



**PROGRAM** 



# Allies for Program Development

- Identify supporters
  - President/Provost
  - Deans and Faculty
  - Divisions & Departments
  - Admissions, Financial Aid, Student Business Services, Housing
  - Private Donors
- Find a good fit
- At FSU it was Center for Academic Retention and Enhancement
  - Center for First Generation, Pell-eligible students
  - Alternate Admissions Process
  - FGEN/Pell Eligible Students

# Design Program by Engaging Students

- Invite students to participate
  - Explain overarching goal
  - Ask for their assistance with design of program
    - What is important to them?
    - How would this type of programming be useful?
    - What are their concerns about dedicated programming?
  - Honor their expertise
  - Inform program mission with their input
- Florida State University
  - Strengths-based
  - Focus on building at tightknit campus community
  - Install a Student Advisory Board



### Launch the Program

- Voluntary
- Stability is essential
- Dedicated staff
  - Mentorship, advocacy, guidance
  - Incorporates student voice in programmatic work
  - Solution-focused
- Strengths-based Perspective
  - Address *Imposter* Mindset
  - Focus on past successes
  - Re-authoring
- Cohesion building
  - Campus-family

- Student recruitment
  - Admissions
  - Financial Aid
  - Campus tours
- Engage with statewide network
  - Florida Positive Pathways



# **Establish Campus-family Traditions**

Families have traditions, so build traditions into your program's structure

- Family Friday Meals
- Annual Mac and Cheese Cook-off/ Football Watch Party
- Easter Brunch
- Leadership Retreat
- Syllabi Supper
- Family Weekend Getaway









#### **Outcomes**

90% Retention Rate • 85% Graduation Rate • 2.90 Cumulative GPA



# Student Voice – Honoring Live Experiences

#### **Permissible Advocacy**

Student Voice extends beyond campus into various domains to share their expertise and advocate for students with similar life experiences.





